2...............University Calendar
3................The University
9................Undergraduate Admission
12...............Finances
13...............Financial Aid


These goals will be achieved primarily through seven initiatives that build on the traditional strengths of the university and address the needs of our modern society. They are:

- Great teaching and learning
- M athematics and science education
- "Rebuild My Church" - a faith-based initiative
- Nursing
- Performing and visual arts
- Athletics
- Technology and facility improvement

M arian University is accredited by the Higher Learning Commission; the National Council for Accreditation of Teacher Education (Council for the Accreditation of Education Preparation), and the Commission on Collegiate Nursing Education. Specific academic programs are approved by the Indiana Professional Standards Board, the

Until 1968 M arian College was administered by the Sisters of Saint Francis, Oldenburg with the assistance of Monsignor Reine who served as president from 1954 to 1968. He was succeeded by Marian College's first lay president, Dr. Dominic J. Guzzetta, and t

Drew Hall - Drew Hall opened in the fall of 2012 as a residence hall. The tallest building on campus, it has four floors of suite-style rooms, with four students sharing a common living area and private bathroom in

Sisters of Saint Francis Oldenburg Hall - Built in 1967 as a residence for the members of the Sisters of Saint Francis, Oldenburg who worked at M arian College. The Sisters lived there until additional room was needed to accommodate the school's growing enrollment. After serving as a residence hall for many years, it now houses many liberal arts, theology and philosophy department offices, the offices of the Educator's College, Office of M ission Effectiveness, Rebuild M y Church, San Damiano Scholars, Campus Ministry, the offices of the Department for University M arketing, offices of the Athletics Department, and the St. Francis Chapel. Originally named St. Francis Hall, the name of the building was changed to Sisters of Saint Francis of Oldenburg Hall in 2014.

M arian University encourages applications from members of all cultural, racial, religious, socio-economic, and ethnic groups. Marian University students include those who continue directly from high school, those who transfer from other colleges and universities, adults who seek to earn a degree or professional certification, and international students continuing their education in the United States.

After notification of acceptance for admission to the university, the student must:

1. $M$ ake a non-refundable enrollment deposit of $\$ 100$ before registration.
2. Submit a completed student health form and immunization record.
3. Request an official final transcript, from the secondary school counselor or college and university registrars of all previous schools attended, be sent to the Office of Undergraduate Admission.
4. Submit a housing contract and a $\$ 125$ housing deposit if planning to live in campus housing. This housing deposit is non-refundable after August 1. Commuter students must file an off-campus residency registration form.

Transfer students currently in good standing at their previous institution are eligible for immediate transfer. Transfer students must present official transcripts of all college and university records.

1. The Admission Committee must review the applications of students below an accumulative GPA of $2.30 / 4.00$. The committee considers the length of time out of school, the anticipated major upon re-entry, and evidence that the student has an understanding of what happened at the previous institution that placed him/her in unfavorable academic status. The committee may request additional information.
2. M arian University will accept, in transferring of credits, only those courses approved for transfer by the registrar and in which a "C-" or above has been earned.
3. Students not currently in good standing at their previous institution may be considered for probationary acceptance no sooner than one full semester following the last date at that institution.

Section I: International students who wish to apply for admission to the university must forward the following:
a) The International Application for Admission. The application process for international students seeking to enroll for the fall semester must be completed prior to June 1. For those seeking to enroll in the spring semester, the process must be completed prior to November 1.
b) An official copy of all high school (secondary) and university (post-secondary) academic records. If these documents are not issued in English, you must also provide an official word-for-word English translation. If you have attended any universities outside of the United States, we require a course-by-course evaluation. We recommend using the Basic Package from World Education Service (WES).
c) SAT or ACT is not required for admissions but may be required for some scholarships. Please submit an ACT or SAT score (Code 1224 for the ACT; Code 1442 for the SAT).
d) An affidavit of support indicating the source and amount of financial responsibility for all expenses within the United States. A certified bank statement translated into English and no older than six months must be submitted. A certified government sponsorship letter may be submitted in replace of bank statement.
e) Copy of passport identity page to be sent to the Office of Admission.
f) If your native language is not English, send an official English proficiency test result directly to M arian

Section II: Once notified of acceptance by the Office of Admission:
a) Students must submit a $\$ 100$ enrollment deposit.
b) After deposit has been received, the university will issue an I-20 form to the student, so that he/she may apply for a student visa.
c) It is M arian University policy that all international students have appropriate medical health insurance and evacuation/repatriation coverage. F-1 students are required to have medical health insurance and evacuation/repatriation coverage each semester they are enrolled (part or full time) and while in the United States, e.g., summer term. M arian University partners with LewerM ark Student Insurance to provide insurance coverage to international students. All international students MUST have health insurance through LewerM ark Student Insurance or have an approved waiver confirming alternative coverage that meets certain requirements. Student accounts will be billed before the beginning of each semester through the Business Office. Students can use their payment plans to pay the health insurance fee.
d) If transferring from a university from within the United States, students must submit a completed immigration transfer-in form as proof of status. Once the form is reviewed and accepted by the Office of Admission, the SEVIS record can be accepted by MU.

Applicants who wish to pursue individual courses without qualifying for a degree, and are not on probation or ineligible at another school, may be admitted after consultation with the Office of Undergraduate Admission on the requirements and procedure. Students must be officially registered before they may attend classes.

Students desiring to audit a course must complete an "audit only" application obtained fromthe Office of Undergraduate Admission. A student must be at least a high school graduate to audit a course. Laboratory, studio, or practicum courses cannot be audited. Students who audit a course receive no credit and no grade.

Both day and evening classes are offered during the summer session. Admission requirements, quality of work offered, and semester hour equivalents are the same as during the regular semesters. See admission procedures.

A former student who wishes to be readmitted to the university, at the same academic level, after a lapse of enrollment more than one year or by completing a withdrawal from university form after having attending classes within the last year should request a readmission form from the Office of Undergraduate Admission. No fee is required when submitting a re-admission application.

The applicant's social, financial, and academic status at the time of their departure is verified. Students currently in

The tuition and fees that each student pays to Marian University meet only about 60 percent of the expenses incurred by the university in providing a student's education. The remainder of these expenses is met through gifts and grants made to the university by individual and business donors, contributed services of the religious faculty, and from other sources. Despite the reduced tuition and fee charges, some students face difficulty in meeting their university financial obligations. Therefore, a wide variety of scholarships, grants, employment, and loan opportunities are available to M arian University students to help offset expenses.

A complete listing of current fees is available from the M arian University Business Office. For more information, call 317.955.6020 or 800.952.3917.

Tuition and fees for each semester are due and payable by the published tuition due date for all students who are not formally enrolled in a monthly payment plan with the approved provider. Students who fail to pay tuition on time or make a scheduled payment plan payment may be charged a late fee.

Courses lasting five weeks or more (up to, but not including, semester-long courses)
Withdraw during calendar week $1=100$ percent
Withdraw during calendar week $2=50$ percent
Withdraw during calendar week 3 or after =No refund
Last date to withdraw with " W " grade is six (6) business days before the published end date of class
Courses lasting four or less
Withdraw during calendar week $1=100$ percent
Withdraw during calendar week 2 or after =No refund
Last date to withdraw with " W " grade is six (6) business days before the published end date of class If the class meets less than six (6) days, withdraw is not permitted after class begins You cannot

Advising is a collaborative process that encourages sp BT/F2 9KM CID 1ø4 TJEt tattiv4(at)-akraroro enip3(v)3oraat en(ro)ire10-2(m)7n(

Student Success Seminars
Student success seminars are offered throughout the academic year. Dates and locations of success seminars are published and promoted through the Office of Academic Engagement.

## Reading and Learning Strategies Course

is a course that includes instruction in learning strategies such as note taking, test taking, time management, and reading text books effectively. Reading improvement skills including comprehension skills, reading rate, and vocabulary building make up the three major units of study. Students also learn to utilize their personal learning styles. These strategies are applied to students' academic coursework.

## Academic Success Coaching

Academic success coaching is offered to help students develop key study skills while empowering them to maximize their potential in the classroom. Professional staff members offer success coaching opportunities to individuals or small groups. All sessions are tailored to meet specific academic goals.

Students interested in obtaining a success coach should visit the CASE office located in Clare Hall.

Academic Support Services oversees the implementation of services for students with disabilities, national (CLEP/DSST) and internal (preadmission assessment, reading placement) testing services, and general academic support as needed.

Students with disabilities desiring academic accommodations must provide current, up-to

The Office of the First Year Experience supports positive transitions for all undergraduate students within their first year at M arian University. The office provides opportunities for students to connect to one another, faculty, the M arian University community and the city of Indianapolis.

The Exchange staff works with currently enrolled students and alumni to explore career options and develop key skills critical to their long-term success. The Exchange connects students to the larger community early and often -- students learn through multiple "real world" experiences in the form of informational interviews, job shadowing, internships, mentored research, and service learning tied to their coursework.

The Exchange coordinates application for on-campus and off-campus employment, including federal work study positions, through Handshake, which can be accessed by students and alumni at www.marian.edu/exchange. Exchange staff members assist with resume and cover letter development and interview skills, as well as guidance

Starbucks (located in Alumni Hall) and P.O.D M arket (located in the Evans Center). The All Access M eal Plan for residential students is purchased when students sign their housing contracts. The Mandatory Commuter Student Meal Plan ( $\$ 200$ Flex Dollars) will automatically be assigned to all commuter students. Whether you eat every meal on campus or just grab a bite now and then, you'll love the variety, convenience and flexibility of your meal plan.

Supplemental Knight Bucks (dining dollars) and commuter meal plans can be purchased at the Dining Services office (Clare Hall) or online at www.marian.campusdish.com.

At M arian University, we believe that living on campus ensures that students gain the most from their college
effectively and responsibly govern themselves. Make sure to join the SGA portal on Connect, www.connect.marian.edu to get involved or stay up to date on what's happening around campus.

When a student enrolls, a commitment is made to abide by university policies. The policies are based on the university's foundational values. The Office of Student Affairs in the division of Student Success and Engagement assists students, faculty, and staff formulate guidelines intended to maintain an atmosphere conducive to attaining educational goals. This office is responsible for the administration of the Code of Students Rights and Responsibilities. To view the code, please go to www.marian.edu/studentrights

On-campus publications include , a student literary magazine.

Marian University is a member of the National Association of Intercollegiate Athletics (NAIA) and provides opportunities for men and women students to compete in intercollegiate sports. The official rules governing these sports are those adopted by the NAIA. In addition, the university belongs to the Crossroads League, which includes the following member schools: Bethel College, Goshen College, Grace College, Huntington University, Indiana Wesleyan University, M t. Vernon Nazarene University, Spring Arbor University, University of Saint Francis, and Taylor University.

Men may compete in intercollegiate basketball, baseball, bowling, cross country, football, track and field, tennis, golf, soccer, wrestling and cycling. Women may compete in intercollegiate basketball, bowling, volleyball, tennis, golf, lacrosse, softball, cross country, track and field, soccer, and cycling. Men and women may participate in varsity cheerleading. Women may also participate on a dance team which performs throughout the year. Marian University plays intercollegiate football as a member of the Mid-States Football Association and won the NAIA national championship in 2012 and 2015. The Knights cycling team, winner of over thirty national championships, competes as a member of the National Collegiate Cycling Association (NCCA). Go to www.MUKNIGHTS.com to view the athletic web site and to find the athletic handbook.

The Writing Center offers a range of writing and literacy related services for M arian University students, faculty, staff, alumni, and Indianapolis residents. The Writing Center is located in the lower level of Clare Hall (CHO21) and also operates satellite locations within the M other Theresa Hackelmeier Memorial Library and The Exchange.

- Peer Tutors are available to collaborate with English and Spanish language writers in generating ideas, responding to texts, composing drafts, identifying writing strategies, and navigating the academic and creative writing process. Individual consultations are available on a walk-in basis, but appointments are encouraged and may be made by visiting the Writing Center website at www.marian.edu/writing-center . Online individual consultations are also available.

The M arian
University Writing Center offers 1 credit courses in which students meet once a week with a professional lab instructor. The ENG-L01 English Composition Lab and ENG L10-L40 Writing Tutorial courses are tailored around individual schedules and academic demands. M ultilingual Writing Tutorials provide support best suited for ENL

A M arian University education is designed to prepare our graduates to be:
inquisitive in a broad, multi-dimensional and critical way
ethically informed and holistic in perspective
spiritually mature
professional and knowledgeable in their field
These institutional learning goals are achieved by completion of the general education program with the major program. The general education program provides a common educational experience within the Catholic Franciscan tradition.

One course from the following group:

| GST 200 | Introduction to Gender Studies |
| :--- | :--- |
| PSY 101 | General Psychology |
| PSY 220 | Human Growth and Development |
| SOC 101 | Introduction to Sociology |
| SOC 175 | Introduction to Anthropology |

One course from the following group:
BUS 109 Business Plan Competition
ECN 200 Introductory Economics
POL 102 Introduction to American Politics
HIS 102 History of the M odern World
HUM 210 The Search for Meaning Through Culture
PHL $130 \quad$ Human Nature and Person
One of the following foreign language courses as determined by placement:
FRE 101 Introduction to French I
FRE 102 Introduction to French II
FRE 200 Intermediate French I
FRE 201 Intermediate French II
FRE 220 Readings in Contemporary French Culture
GER 101 Introduction to German I
GER 102 Introduction to German II
GER 200 Intermediate German I
GER 201 Intermediate German II
GER 220 Narrative Prose in German
GER 230 Oral Communication in German
LAT 101 Latin I
LAT $102 \quad$ Latin II
LAT 200 Intermediate Latin I
SPA 101 Introduction to Spanish I
SPA 102 Introduction to Spanish II
SPA 200 Intermediate Spanish I
SPA 201 Intermediate Spanish II
SPA 220 Introduction to Hispanic Film and Literature
SPA $230 \quad$ Oral Communication in Spanish
Note: Upon successful completion of the foreign language course with a C or better, credit for the prior 2 semesters of foreign language will be awarded to the student.

THL 105 Introduction to Theology
A second course in theology selected from the following courses:
THL 106S Jesus and the Scriptures
THL $205 \quad$ Studies in Jesus the Christ
THL 208 The Church
THL216 Moral Issues
THL226 Old Testament
THL228 New Testament
THL 232 History of Christian Thought
THL 236 Liturgy and Spirituality
THL $308 \quad$ Christian Unity and Diversity
THL 316 Theological Bioethics
THL 321 Religious Perspectives on Social Issues
THL $322 \quad$ Catholic Social Teaching
THL 326 Fundamentals of Jewish

THL 332 Creative Theologians of the M odern Era
THL 337

This requirement can be met in one of several ways:
a. Completion of at least a minor outside his/ her school or department;
b. Completion of one of the following interdisciplinary minors or concentrations outside the first major: San Damiano Scholars Program, Peace and Justice Studies, Gender Studies, Catholic S
A. -area of primary concentration (18-30 credits)
B.

General education courses require a passing grade ("DD" or higher) in order for the requirement to be fulfilled. Certain major programs or professional licenses may have a higher grade requirement for some or all general education courses.

| FYS 110 | First Year Seminar |
| :---: | :---: |
| ENG 112 | Writing and Community |
| BIO 205 | Experimental Design and Statistical Analysis for Biologists |
| BUS 205 | Statistical M ethods |
| BUS 209 | Quantitative Analysis of Business |
| FIN 111 | Personal Finance |
| M AT 130 | Statistics in the Contemporary World |
| PHL 150 | Human Nature and Person |
| POL 206 | Social Science Statistics |
| PSY 205 | Statistical M ethods |
| SOC 205 | Social Science Statistics |
| BIO 151 | General Biology |
| BIO 202 | Evolution and Ecology |
| BIO 214 | M icrobiology |
| BIO 226 | General Human Physiology |
| CHE 100 \& 108 | Elements of General and Biological Chemistry with Lab |
| CHE 151 | General Chemistry I |
| ENV 170 \& 171 | Introduction to Environmental Science with lab |
| PHY 201 | M echanics |
| SCl 101 | Earth Sciences |
| SCI 102 | Life Sciences |
| SCI 103 \& 104 | Physical Sciences with lab |


| GST 200 | Introduction to Gender Studies |
| :--- | :--- |
| PSY 101 | General Psychology |
| PSY 220 | Human Growth \& Development |
| SOC 101 | Introduction to Sociology |
| HUM 210 | The Search for M eaning Through Culture |
| PHL 130 | Human Nature and Person |
|  |  |
| THL 105 | Introduction to Theology |

Marian University students who maintain continuous enrollment each fall and spring semester use the catalog in effect at the point they first enroll at the university as a degree-seeking student.

Former M arian University students readmitted to complete a degree use the catalog in effect at the point of readmission.

Second degree students who earned their first degree at M arian University use the catalog in effect at the point when they first enroll in courses for the second degree.

The same catalog is used for meeting both major and general education requirements. Sometimes a program change is approved for both new and current students, particularly when it is required for professional certification.

Special approval of the registrar would be required to vary from the above guidelines. For example, graduation applicants who were close to meeting all requirements 15 or more years ago, but were not able to persist at that time, may seek approval to complete the few requirements remaining at that time. Students are responsible for making the choice and completing the appropriate requirements, although advisors can facilitate the process. Beyond this example, the registrar would be expected to approve, by exception, a catalog no older than five years from the anticipated graduation date, and not to mix parts of requirements from more than one catalog.

Candidates for the bachelor degree must complete a minimum of 128 credits and earn a 2.00 minimum overall GPA, as well as maintain the required minimum GPA in their major. The major includes all graded courses required by the major and any additional courses with the department prefix. Of the 128 credits, a minimum of 64 credits must be from courses numbered 200 and above, i.e., courses beyond the introductory level. Candidates for the associate degree must complete 64 credits and earn a 2.00 minimum overall GPA.

All graduating students, whether participating in the graduation ceremony or not, must complete a Graduation Application. This form, available online, initiates the graduation audit and the process of preparing diplomas. Upon completion of all degree requirements, and following the student's graduation date, diplomas may be picked up or will be mailed to the permanent address of record within ten weeks of the ceremony. August and December graduates are invited to participate in the graduation ceremony the following M ay.

Participation in the graduation ceremony requires satisfactory completion of all graduation requirements.

A double major is awarded to students who simultaneously complete the requirements for two bachelor of science or two bachelor of arts degree programs. There must be an essential difference between the two majors. Students who plan to double major must have their programs approved by both major departments. Students declaring a double major must satisfy the department requirement and general education requirements for each major as stated in the catalog.

A student may be awarded two degrees by simultaneously completing two bachelor degree programs, one each from the arts, sciences, or nursing. Students cannot simultaneously earn an associate and a bachelor degree. A student who plans to pursue a double degree must receive approval from the two major departments and there must be an essential difference between the two majors. A student who declares a double degree must satisfy the requirements for each -4(s)5(t )-nt may bdyquire0 01 301.2(A )-t

The following categories of students are required to participate in English writing placement testing:
a) All first-time students seeking their first degree (traditional and non-traditional, full-

Language achievement tests include the AP tests available at the high school level and CLEP tests at the university level. Credit may be awarded on the basis of achievement.

A student whose first language is other than English, and who completed high school study in the first language, may apply English courses toward the language requirement at M arian University. These are ENG 101, ENG 112, COM 101, HUM 210.

This option, approved on a case-by-case basis, is provided for those students unable to meet the foreign language general education requirement for a degree at M arian University due to a mitigating disability. The applicant must present documentation which attests to the fact that a learning disability or communication disorder would adversely affect the learning of a foreign language. There is also an evaluation process. Students must start the process of qualification with the Director of Academic Support Services in the Counseling and Consultation Services Office. Since many of the alternative courses which apply are not offered every semester, students are encouraged to seek information about this option in their first semester at M arian. For more information contact the Director at 317.955.6150.

- magna cum laude - if at least 3.70 but less than a 3.80 GPA average is earned
- summa cum laude - if at least 3.80 GPA average is earned

Students receiving a B.B.A. or a B.A. in H.H.S. receive:

- Honors - if at least 3.50 but less than a 3.70 GPA average is earned
- High Honors - if at least 3.70 but less than a 3.80 GPA average is earned
- Highest Honors - if at least 3.80 GPA average is earned

Marian University recognizes honor societies for superior accomplishments in the academic and extracurricular spheres.

A national honor society that recognizes and encourages scholastic achievement in advertising studies. Students must have achieved a 3.25 grade point average overall and within all advertising related courses, and must have completed at least two upper-level advertising courses. Students may be nominated for membership during their senior year.

- A national collegiate foreign language honor society recognizing superior achievement in foreign language and/or work in a native country.
- A national scholastic honor society recognizing and encouraging high scholarship among students of Catholic colleges and universities.
- A national honor society open to women chemists.
- An international honor society in education recognizing excellence in education. Kappa Delta Pi members make up the top ten percent of those entering the field of education,
student completes the proper form and obtains authorization from the faculty advisor and the course instructor before filing the withdrawal request with the Office of the Registrar. A student who stops attending classes without processing this formal notice incurs an automatic " $F$ " in the class. "W" grades are not given for courses lasting fewer than five weeks without complete withdrawal from the university.
Students withdrawing from all university classes must complete the withdrawal process prior to the scheduled final exam in order to receive a "W" in the dasses. Students must process the necessary paperwork to document this withdrawal starting with the Office of the Registrar. Students withdrawing from the university are also removed from all future classes enrolled in through advanced registration. To re-enter school, students who have withdrawn must process a readmission application with the Office of Undergraduate Admission.

At the end of each term, grade reports are available online on each student's MUHUB. M id-term grade reports are calculated for advising purposes.

Official transcripts of credits earned at Marian University are available at the Office of the Registrar. Students can locate fee information and order transcripts online at www.marian.edu/current-students/registrar.

To graduate, the university requires a 2.00 or higher grade point average for all courses taken at M arian University and all courses which apply toward the major. The major, for the purpose of calculating the 2.00 graduation requirement, is defined as all courses required by the major (in and out of the department) plus any required or elective courses with the department prefix. To meet degree requirements, some disciplines require higher grades in each course or a higher cumulative grade point average.

Students are not considered in good academic standing if their cumulative grade point average falls below 2.00. If this occurs the student is warned and academic progress is watched closely.

Students will be placed on academic probation if their
GPA does not meet the guidelines below for

Students who voluntarily withdraw from the university while on probation, as well as those who are dismissed, must have special permission to re-enroll, after a case has been made that the student is more likely to succeed.

With the permission of the academic advisor, students may repeat courses for which they have received credit. The last grade and credit replace the previous ones in computing the grade point average. A student who fails a repeated course for which they had received credit, forfeits the original grade and credit earned. All courses attempted are listed on the students' records. Courses may only be taken for credit once unless otherwise stated in the course description.

Students admitted or readmitted on probation are expected to meet the special terms indicated in their admission

The normal load for a full-time student is 12-18 credits per semester. Because academic performance may suffer when an overload is taken, students in good standing (2.00 GPA or above) wishing to take 19 credits or more and students with less than a 2.00 GPA wishing to exceed 16 credits must petition the Office of Academic Affairs for approval. Full-time students earning fewer than 16 credits per semester will not be able to complete degree requirements in the prescribed period (four years for a bachelor degree and two years for an associate degree) unless additional credits are taken during summer school or during regular semesters or are earned through examination. An additional per credit fee is charged for enrolling in more than 19 semester credit hours.

Attendance and active participation in all scheduled class meetings are expected. Every absence deprives the absent student, those students who are present, and the faculty member of a richer educational experience.

Each faculty member, with prior appropriate departmental review, has the right to establish and enforce his or her own attendance policy. Such a policy must be clearly stated in the syllabus including how different kinds of ab
participate: Butler University, Franklin College, Indianapolis M useum of Art, IUPUI, Ivy Tech Community College, Martin University, and University of Indianapolis. Information is available from the Office of the Relepnfoeooon

Students may take CLEP examinations prior to or after enrolling at M arian University.

1. Prior to registering for a CFP examination, contact the Associate Registrar in the Registrar's Office, at 317.955.6053, for approval.
2. Once approval has been obtained, contact Academic Support Services, at 317.955 .6150 , to schedule a CLEP examination and receive other needed information.
3. Credit will be granted for scores of 50 or above with the exception of upper level foreign language. Check the chart on the next page for details.
4. Students may not receive credit for a lower level CLEP examination if they have completed higher level courses in the same discipline.
5. CLEP credits are not allowed to be earned during the last thirty credit hours of bachelor degree work or the last fifteen credit hours of associate degree work. A student who receives CLEP credits during this time are still required to fulfill their last thirty/fifteen credits at M arian University, thus placing their total earned degree credits at over the minimum required for the degree.
6. A maximum of 30 CLEP credits may be applied toward a bachelor degree. A maximum of 15 CLEP credits may be applied toward an associate's degree.
7. For further information about the CLEP Program in general, consult the CLEP website at www.collegeboard.org.

American Literature
College Composition English Literature
$\begin{array}{ll}\text { French Language: } & \text { Level } 1 \text { score }=50 \\ \text { Level } 2 \text { score }=62 \\ \text { German Language: } & \text { Level } 1 \text { score }=50 \\ & \text { Level } 2 \text { score }=63 \\ \text { Spanish Language } & \text { Level } 1 \text { score }=50\end{array}$

ENG 100 level elective (3)
ENG 101 (3)
ENG 100 level elective (3)

FRE 101, 102 (8)
FRE 200, 201 (14)
GER 101, 102 (8)
GER 200,201 (14)
SP/

Once admitted to the Bishop Simon Bruté College Seminary, all seminarians live together as a community in the seminary located on Cold Spring Road, one mile south of M arian University. This community participates in ongoing formation, daily celebration of the Eucharist, and praying the Liturgy of the Hours together each day. Some of the seminary formation activities include opportunities to participate in Eucharistic adoration three times each week, weekly formation conferences, ministry opportunities, individual spiritual direction, days of recollection, and an annual retreat. A wide range of other activities are offered to enhance the human, spiritual, and cultural formation journey of these men as they discern their vocations.

Students in the Bishop Simon Bruté College Seminary are an important part of the M arian University community.

Gender Studies is an interdisciplinary field of study that focuses on the development of heterogeneous and variegated interactions of gender with race, class, sexual orientation, religion and nationality. The Gender Studies minor provides students with the opportunity to examine constructed ideas of what it means to be "female" or

scholarships to promising students who meet specific eligibility requirements and maintain high academic standards to continue in the program.

The San Damiano Scholars are student leaders on the M arian University campus. They have special opportunities to learn and apply the knowledge they acquire through outreach and service to others. Just as important, the broad scope of the "Rebuild My Church" programassures that the educational experience of San Damiano

The College of Arts and Sciences advances the mission of M arian University by providing and excellent education that profoundly transforms lives, society, and the world. As the core of the university curriculum, these departments proved rich opportunities to develop multidimensional critical thinking, life-long learning, and gain the qualitative and quantitative skills needed to thrive in contemporary situations. In addition, the University offers the necessary requisites for progress to careers in legal and medical professions as well as further study in graduate programs.

High school licensure is available in art, biology, chemistry, English, French, German, mathematics, music, and Spanish. With expanded coursework, a license to teach high school social studies can be earned by history, political science, psychology, and sociology majors. Students who wish to teach in a content area must meet all requirements for the chosen field as well as meet the Educators College License requirements. Contact the Educators College for licensing program descriptions and specifiers for any licensure area. All courses are subject to change based upon current requirements of the Division of Professional Standards, Indiana Department of Education.
on the graphic design or the studio art majors, contact Kevin Rudynski, by e-mail at krudynski@ marian.edu or liberalarts@ marian.edu, or by phone at 317.955.6381.

48 credits required including the 18 - credit foundation program: ART 110, 206, 210, 255, and ARH 235 and 236. Additional requirements include: A

Students may enter the art therapy program after completing ART 110, 201, 206, 210 and PSY 101 level with a grade of a "C" or higher in each of these classes. This concentration includes the B.A. in studio art major with the addition of the following ART courses: 203, 371, and 461. Art therapy requires a minor in psychology including PSY 101, 220, 230 and 335. This curriculum is based on the recommendations of the American Art Therapy Association.

M arian University studio

In addition to the requirements stated above, the required courses are ENV 170/171, either PHY 110-111 or PHY 201-202, three courses from the following set (CHE 270, 306, 315, 420), and two courses from the following set (BIO 228, 265, 321, 327, 329, 355, 463). Concentration electives may be substituted with departmental permission.

20 credits in chemistry at or above 151 including 300 and 305.
M ost science students will take CHE 151 and 152; however, well-prepared students may be able to place into 300 -level CHE courses. Students who place into a 300 level CHE course, and complete that course with a "C" or better, will also receive credit for CHE 151 and 152.
on the communication program, contact George LaM aster, Ph.D., by e-mail at george@ marian.edu or liberalarts@ marian.edu, or by phone at 317.955.6215.

39-42 credit hours, excluding COM 101, and including 190, 210, 221, 225, 310, 250, 360 ( 3 credits), and 490; one course from 352, 354, COM/GLS 356; one course from 223, 235, 245, COM/THE 275; three courses from 324, 326, 330, COM / SOC 332, 333, 365 or M KT 366, COM/ENG 367, M KT/COM 445; Also required: one community engaged learning course (may double-count from above) chosen from ART 341, M KT 325, COM 365 or M KT 366, COM / SOC 332, ENG 210, FRE 230, GER 230, SPA 230, SPA 335 and successful completion of senior portfolio.

COM 205 (3credits), COM 245, ENG 210, and COM 326
COM 239, COM 245, COM 365, and COM 330 or COM 445
COM 324, COM 367, BUS 217, and COM 275 or ART 429
on the cross-cultural studies, contact Jamie Higgs, Ph.D., by email at jhiggs@ marian.edu or by phone at 317.955.6432.

18-19 credits of cross-cultural courses selected from the following list of courses: PHL 260 or THL 258; 6-7 credits from ARH 247, ENG 340, ENG 375, or MUS 340; 3 credits from LAC 317, 335, or a study abroad experience; 6 credits from POL 353, GLS/PSY 367, or SOC 275.
on the English program, contact Gay Lynn Crossley, Ph.D., by e-mail at glc@ marian.edu or liberalarts@ marian.edu, or by phone at 317.955.6397.

37 credits, excluding ENG 101 and 112, and including 120 (1 credit), 214, 215, 222, 223, 250; one course from 315, 316, 317; 490; and, one of the following two tracks: Literature Studies: 302 or 304 ; 325 or 330 ; one course from 332, 333 , 334, or 335 ; and six credits of English electives. Teaching of English: ENG L12, 208, 209, 303, 304, 330, and 347. With approval of advisor, student can take L10, L20, L30, or L40 instead of L12.

18 credits, excluding ENG 101 and 115, and including at least six credits of 300 and/ or 400 -level English courses.

21 credits, including ENG 304, 307, 360 or 460 , and one three-credit elective to be determined in consultation with advisor. Also required: EDU 318/518, 328, and 358. EDU 514 can replace 518 only for M asters of Arts in Teaching students.

18 credits, including ENG 302, 303, 322. Remaining credits chosen from ENG L20/30/40, 109, $204,208,209,210,255,303,309,367,370$ or $470,360 / 460$ (approved as writing internship), COM 225, COM 324, COM 326, COM/ENG 239, COM/ENG 367, and/or other department-approved writing courses. Writing-intensive course in major area of study counts toward writing minor.
on the French program, contact Wendy Westphal, Ph.D. by email at wwestphal@ marian.edu or by phone at 317.955.6429.

18 -20 credits including: FRE 101, FRE 102, FRE 200, FRE 201, and 6 credits of upper-level French electives. Students who test into an advanced level of French (FRE 220 or higher) will take 9 additional credits in upper-level French classes instead of FRE 101 and 102.
$18-20$ credits including: FRE 101, 102, 200, 201, and 6-7 credits of upper-level French electives selected from: FRE 310, MGT 332/FRE 330, FRE 331. M anagement and marketing majors should take M GT 332 to have it double count as the 3-credit international elective. Students who test into an advanced level of French (FRE 220 or higher) will take 9 additional credits in upper-level French classes instead of FRE 101 and 102.
on the gender studies program, contact Adriana Ernstberger, Ph.D. by email at aenrstberger@ marian.edu or by phone at 317.955.6522.

18 credits including GST 200, 210, and 490, and nine additional credits of 300 -level GST courses.
on the German minors, contact Wendy Westphal, Ph.D. by e-mail at wwestphal@ marian.edu or by phone at 317.955.6429.

18 -20 credits including GER 101, 102, 200, 201, and 6 credits of upper-level German electives. Students who test into an advanced level of German (GER 220 or higher) will take 9 additional credits in upper-level German classes instead of GER 101 and 102.
$18-20$ credits including GER 101, 102, 200, 201, and 6 credits of upper-level German electives selected from: GER 310, M GT 333/GER 330, GER 331. M anagement and marketing majors should take M GT 333 to have it double count as the 3-credit international elective. Students who test into an advanced level of German (GER 220 or higher) will take 9 additional credits in upper-level German classes instead of GER 101 and 102.
on the global studies program, contact Pierre Atlas, Ph.D., by e-mail at patlas@marian.edu or liberalarts@ marian.edu, or by phone at 317.955.6336.

18 credits including GLS 101, two 300 -level global issues courses, six additional credits of foreign language study in one language, and a minimum of three credits of approved study abroad experience. EDU 318 may be used as one of the required global issues courses by education majors enrolled in the global studies program.
on the history program, contact Adrianna Ernstberger, Ph.D. by email at aenrstberger@ marian.edu or by phone at 317.955.6522.

36 credits including 102, 216 or $217,301,490$, and at least eight additional courses. History majors must receive a grade of " $C$ " or above in the four core course 102, 216 or 217, 301, and 490.

18 credits including 102 and any five additional HIS courses.

- for available programs see page 52.
on the Liberal Arts degree, Bill M irola, Ph.D., by e-mail bmirola@ marian.edu, or by phone at 317.955.6033.

30-32 credits including: FIN 111; 6-8 credits selected from the following Arts and Humanities subject areas or courses
on mathematics programs, contact M atthew DeLong, Ph.D., at 317.955.6477 or by e-mail at mdelong@marian.ed(lon)-6(g@)-7(m)4(ar)-2(ian)-6(.e)3(d)-4((lon)-6-6(g@)-7(m)1081(at) JTJs)-4(ic)-d(lon)-6E0t-6E0t-6E0t-6E0t-6E0t-6
on music programs, contact Kathy Spangler, by e-mail at kspangler@ marian.edu or by phone at 317.955.6174.

Music majors and minors are required to abide by the M usic Department Handbook guidelines. Students must achieve a minimum grade of " C " in every course required for the major or minor.
37.5 credits including: . 5 credit each of MUL 125, 126,225 ; M US $125,126,251,325,326,330,348,349,490,8$ credits of private lessons on the major instrument and 4 credits in the major ensemble.

77 credits including: EDU 122, 230, $318,322,327,353,446,473,491$; .5 credit each of MUL 125, 126, 225; M US 125, 126, 251, 325, 328, 330, 331, $340,342,344,346,348,349,430,490$, seven credits of private lessons on the major instrument and 3.5 credits in the major ensemble. Students who wish to teach in this content area must meet all requirements for the major field, and also meet the School of Education's developmental licensing requirements. Contact the School of Education for high school licensing program descriptions and specifics for each licensure area. All courses are subject to change based upon current requirements from the Division of Professional Standards, Indiana Department of Education.
43.5 credits including: . 5 credit each of MUL 125,126 , 225 ; M US $125,126,226,227,228,251,325,326,330,348,349,490,8$ credits of private lessons in voice and 4 credits in the major ensemble.

73 credits including: EDU 122, 230, 318, 322, $327,353,446,473,491$; .5 credit each of MUL $125,126,225$; MUS $125,126,226,227,251,325,328,330,340$, $348,349,430,490$, seven credits of private lessons in voice and 3.5 credits in the major ensemble.

Students who wish to teach in this content area must meet all requirements for the major field, and also meet the School of Education's developmental licensing requirements. Contact the School of Education for high school licensing program descriptions and specifics for each licensure area. All courses are subject to change based upon current requirements from the Division of Professional Standards, Indiana Department of Education.

In addition to the above, all music majors must participate in at least one of the musical organizations each semester, earning a minimum of eight credits toward degree requirements. These credits are in addition to the total required for the major. All music majors must attend on-campus recitals, off-campus musical performances, successfully complete a Keyboard Proficiency Exam, and give a junior and senior recital.

Each incoming freshman or transfer student is considered a pre-music major. Upon successful completion of the required Fourth Semester Qualifying Exam, the student is formally acceptedchsic majors must attend on

Non-music majors are welcome to participate in the musical organizations for credit or on a non-credit basis.

18 credits, including PHL 215, PHL 498, and THL 216 or 218, and the balance of additional credits chosen from the following set: BIO 321; PHL 115, PHL 315, PHL 240 or POL 230; PHL 325; BUS 401; NUR 310; POL 155 or SOC 145; THL 316, and 322.

18 credits including ART 110, 206, 255, ARH 236 or 370 and two additional courses from 355, 365, 375.
on the physics program contact Carl Lecher, Ph.D. at 317.955 .6005 or by e-mail at clecher@marian.edu.

At least 20 credits in physics, including 212 and at least one course numbered 300 or higher.
on the political science program, contact Johnny Goldfinger, Ph.D., by e-mail at jgoldfinger@ marian.edu or liberalarts@ marian.edu, or by phone at 317.955.6569

33 credits including POL 102, 206, 210, 220, 230, 490, and any five additional $300-$ level POL courses. Political science majors must receive a grade of "C" o

A minimum of 35 credits including PSY 101, 205, 250, 300, $305,325,335,345,350$, and 490; two credits of $360,497,498$, or 499; and one additional elective. If PSY 205 (or an equivalent course) did not include SPSS, theO(clud)-7(e)4( SP.)-13(05 (or )JTJETqQBTe Sm-(250, n)-3 r135H705, 250, 300410 (e)4.11
on the sociology program, contact Bessie Rigakos, Ph.D., by e-

The Klipsch Educators College advances the mission of M arian University through its dedication to providing an excellent education in all offered areas. This college includes undergraduate and graduate level education.

For more information on degree programs listed below, please contact the office at 317.955.6089.

The teacher education programs are fully accredited by the Indiana Office of Educator Licensing and Development (OELD) and the National Council for the Accreditation of Teacher Education (NCATE)/Council for the Accreditation of Educator Preparation (CAEP).

Education majors must consult department for specific Indiana licensing requirements. Students must successfully achieve qualifying scores on all required state assessments scores in order to be awarded a teaching license. Students must meet the developmental licensing standards as specified by the Indiana Office of Educator Licensing and Development.

Students pursuing a program should check with their advisors or the department regarding periodic changes being made in programs to meet Indiana Licensing requirements.

The yearly Title II basic skills and subject area scores as well as state ranking are published on the department's web site at www.marian.edu.

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2. Students complete a Phase 2 assessment as part of core classes within the department. Elementary, special education, and secondary education majors complete this assessment as part of their methods courses.
3. Those preparing for Clinical Internship (Student Teaching) must:
a. apply one year in advance,
b. attend meetings and seminars prior to and during internship, and
c. meet all required deadlines.

Deadlines are posted in the Educators College office and on the M arian University website calendar.

1. Elementary, special education, and secondary education: specific requirements to be eligible for graduation and licensure include: Clinical Internship, EDU 490, 491, state assessments, the Candidate W ork Sample. Long Range Plan, and minimum GPA requirements.
2. Secondary majors must also meet the requirements of the content majors.

A student must take a minimum of 57 credits including EDU 190, 224, 255, 290, 307, 318, 346, 347, 348, 390, 419, $444,446,447$, and 490; HIS 216; MAT 115, 116; PSY 220; SCI 301; and SPD 230; candidates will not be eligible for licensure until they complete the 12 credit semester-long clinical internship coursework, including EDU 473 and 491. An 18 credit hour minor is required in a licensable area.

Students must maintain a 2.50 cumulative GPA and a 2.5 GPA in all education major and education minor requirements. All courses required for an education major or minor must receive a grade of " C " or higher. Students must earn a minimum grade of "B-" in ENG 112 and a minimum grade of "C" in COM 101.

Successful completion of Pathway to Graduation assessments.
Complete courses for a minor in a licensable area. See the Educators College for complete list of licensable areas.

The 5 -year Elementary Education program is a ten semester program that includes rigorous Bachelors and M asters level education coursework that is embedded throughout the program with a year-long clinical residency. A student must take a minimum of 57 credits including EDU 190, 224, 255, 290, 307, 318, 346, 347, 348, 390, 419, $444,446,447$, and 490; HIS 216; M AT 115, 116; PSY 220; SCl 301; and SPD 230; candidates will not be eligible for licensure until they complete the year-long residency and masters-level coursework. An 18 credit hour minor is required in a licensable area.

Students must maintain a 2.50 cumulative GPA and a 2.5 GPA in all education major and education minor requirements. All courses required for an education major or minor must receive a grade of " C " or higher. Students must earn a minimum grade of "B'" in ENG 112 and a minimum grade of "C" in COM 101.

Successful completion of Pathway to Graduation assessments.
Complete courses for a minor in a licensable area. See the Educators College for a complete list of licensable areas.

Students must take a minimum of 33 credits including EDU $190,224,255,290,307,318,351,390,419,446,447$, and 490; PSY 220; and SPD 230; candidates will not be eligible for licensure until they complete the 12 credit semester-long clinical internship coursework, including EDU 473 and 491.
b. Non-licensure, elementary track: EDU 120, 174, 175, 230, 314, 315, 325, 346, 347, 444, 446, 474, 491, MAT 115 and 116, and PSY 220.
3. Students must meet the department 2.50 GPA requirement.
4. Completion of phase I assessments that include an assessment of basic skills. This can be accomplished in multiple ways: passing scores on the on the state identified Pre-Professional test or one of the State identified alternatives.
5. Internship EDU 474 does NOT fulfill teacher licensure requirements.
6. This degree option is only available with approval from the Dean of the Educators College and only on a case by case basis.

Students committed to faith-based teaching have the opportunity to nurture their own faith as they develop into teachers. The Catholic School Educator Preparation Program (CSEPP) parallels the traditional program but emphasizes the role of the faith-based teacher to help children develop their spiritual lives.

Students are assigned to the same Catholic school for prac7-3(p)-4(ra)55fim-7(h)-4(alace4( t4(n)-4(ts)3( t)-4(h )JTJ5(ch)-3(p)-6()4( o)-5

The BM E Elementary Education Program is a ten semester program that includes rigorous Bachelors and M asters level education coursework that is embedded throughout the program with a year-long clinical residency in order to impart deep content knowledge, skills and dispositions required to successfully teach elementary education students with mild learning disabilities. Depending on coursework the teaching candidates bring to M arian, it is possible to complete this program in less than ten semesters. Undergraduate course requirements are: EDU174, 175, 224, 314, 315, 325, 346, 347, 444, 446, 495, 490, 491; SPD 230; HIS 216; MAT 155, M AT 116; PSY 220 and SCl 301. An 18 credit hour minor is required in a license area and also meets the state's requirements for a concentration/ cognate. There are three recommended minors for Elementary Education $M$ ajors that Advisors will provide. Students must achieve a minimum grade of " $C$ " in every course required for the major. A minimum grade of " $B$-" is required in ENG 112 and a minimum grade of " C " is required in COM 101.

The BM E Special Education Program is a ten semester program that includes rigorous Bachelor and Master level education coursework that is embedded throughout the program with a year-long clinical residency in order to impart deep content knowledge, skills and dispositions required to successfully teach P-12 students with mild learning disabilities. Depending on coursework the teaching candidates bring to M arian, it is

The Byrum School advances the mission of $M$ arian University through its innovative and experiential curriculum. Students' learn-by-doing as they develop solutions to live business problems. The Byrum School's experiential approach fosters the development of leaders who will make ethical and informed decisions in their daily lives.

The Byrum School of Business offers a bachelor of science degree in the areas of accounting, business analytics, finance, management and marketing. All students complete a 39-credit common core of courses plus additional coursework that is specific to each major. The core consists of three, nine-credit experiential courses, BUS 109, 209 and 309, plus an additional 12 credits from BUS 200 - Careers in Business: Research and Internships, BUS 360/365-Internship, BUS 400 - Careers in Business: Job Search and Professional Development, BUS 401 - Business Ethics and an elective business experience.

Students majoring in a Byrum School of Business Program must achieve a minimum cumulative GPA of 2.33 ( $\mathrm{C}+$ ) in BUS 109 and BUS 209. Any student who does not achieve a cumulative GPA of $2.33(C+)$ in BUS 109 and BUS 209 is dismissed from Byrum School of Business. Students may submit a written appeal for reinstatement to the Dean of the Byrum School of Business.

The Byrum School offers its students the option of supplementing their major with a concentration in business in sports, entrepreneurship, human resource management, insurance, integrated marketing communications and management information systems. Students can also pursue a minor in Accounting or Finance.

The Byrum School offers a minor in business consisting of 18 credits from BUS 109 and 209 for students majoring in an area outside the School of Business. With the exception of second internships, courses cannot double count for concentrations, minors, majors or double majors. International electives cannot double count for major electives.

For more information, please contact the Clark H. Byrum School of Business office at 317.955 .6765 or by e-mail at business@marian.edu.

The accounting program's academic credits are accepted by the Indiana State Board of Public Accountancy for qualification to

18 credits beyond BUS 109 including BUS 209, M KT 342 and 6 credits from M KT 341, M KT 442, MKT 444, second internship in professional sales, with School of Business approval.

Available to students with a major outside the Byrum School. 18 credits consisting of BUS 109 and BUS 209 .

Marian University offers programs in nursing leading to a bachelor's degree, accredited by the Indiana State Board of Nursing, and Commission on Collegiate Nursing Education (CCNE).

The programs prepare the student for the National Council Licensure Examination for Registered Nurses (NCLEXRN). The decision regarding who may take the NCLEX-RN examination rests with the Indiana State Board of Nursing.

When seeking admission to the Leighton School of Nursing, applicants must meet with an academic advisor. Application deadlines are determined prior to each semester. Admission to clinical nursing courses is competitively based on a clinical admission decision tree. For detailed information on the specifics of this policy, contact the Leighton School of Nursing at 317.955 .6250 . Please note that curriculum and admission requirements are subject to change. Science credits or transfer equivalents (chemistry, anatomy and physiology, and microbiology) may be no older than seven (7) years at the time of admission to M arian University.

Marian University takes reasonable steps to ensure a clinical spot for all qualified students. Students must meet all of the requirements of the school of nursing for the awarding of degrees. Students transferring into the Leighton School of Nursing are required to have a GPA of 2.80/4.0 for admission. Please note that nursing courses from other institutions are not automatically accepted.

The Indiana State Board of Nursing Regulations requires that all students in the nursing program must achieve a grade of " C " or higher in all courses required for degree completion, including all required general education courses in order to qualify to take the National Council Licensure Exam (NCLEX) for Registered Nurses.

In addition, students must meet the following M arian University School of Nursing requirements: 1) A student

## Registered nurses seeking a Bachelor of Sdience degree in nursing will enroll in Marian's Adult Program (MAP).

Additional designated courses are required by nursing as part of the general education requirements. Whether transferred in or completed at M arian University, all RN-BSN students are required to successfully complete BUS 205; COM 101; ECN 200; ENG 101, 239, 213 or cross cultural course; MAT 095; PHL 130; PSY 230; SOC 101; THL 105, 216. RN-BSN students with an associate degree in nursing from another institution will be awarded 53 credits toward their BSN degree at M arian University. These 53 credits will account for associate level nursing requirements and three of the following courses: ART 139; HIS 102; MUS 127; GEO 101; THE 110; and HUM 230. 128 credits are required for the BSN degree.

M arian University at Nashville, Tennessee is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

The student can expect and should request from the instructor information about class standing during the course of the semester. Questions about procedure, requirements, and the grading system can thereby be resolved between student and professor. However, if at the end of a term, a student has cause to question the computation or "fairness" of a final grade, an appeal process is available to review the case.

1. The student must consult with the individual instructor concerning the grade. The meeting is to be documented by means of a memorandum of record containing the meeting date, a summary of the results of the meeting, and the signatures of student and instructor.
2. The student next meets with the dean of the appropriate school, presenting the documents generated in previous steps. This meeting is to be documented by means of a memorandum of record containing the meeting date, a summary of the results of the meeting, and the signatures of the student and dean. If there is no resolution at this level, then move to step three.
3. The student must submit a written appeal to the Dean of Academic Affairs with a copy to the dean with whom the student met in the previous step. The written appeal must state what is requested concerning the grade, the reasons that the assigned grade is not considered a complete or fair assessment of work accomplished in the course, and must be accompanied by the documents of record generated in each of the previous steps. The time limit for filing the written appeal with the dean of academic affairs is six weeks from the release of grades.
4. The dean of academic affairs presents the written case and documentation to the Vice President for Academic Affairs (VPAA). If the VPAA determines that further clarification is needed to reach a decision, a meeting is arranged involving the student, the instructor, and the VPAA for discussion of the appeal. The purpose of this meeting is primarily clarification of the situation.
5. After considering all the information received, the final decision on the fairness of the grade is made by the VPAA. In this context, "fairness" applies to the objective and unbiased assignment of the grade. If the VPAA determines that the grade was unfairly assigned, this decision is conveyed to the instructor, the chairperson, and/or dean of the school for objective and unbiased correction. The student will receive written documentation of the outcome.

Designated University Employees:
Dr. Dorothy Gomez
Dean, Leighton School of Nursing
M arian University
3200 Cold Spring Road, Indianapolis, IN 46222
317.955.6168
dgomez@marian.edu
William Harting
Assistant Provost for Accreditation and Administration
M arian University
3200 Cold Spring Road, Indianapolis, IN 46222
317.955.6016
bharting@marian.edu
Ruth Rodgers

For more information, please contact the Loren Bertocci, Ph.D. at 317.955.6345 or by e-mail at Ibertocci@marian.edu.

60 credits including ESS 120, 270, 340, 351, 352, $360,375,390,435,490$; BIO 225; BIO 226 or BIO 334; CHE 100 or 151; BIO 205, PSY 205 or SOC 205; with the remaining courses from a list of courses in BIO, CHE, ESS, MAT, PHY, and PSY. Possible courses include: BIO 151, 203, 204; BIO/CHE 310, 311, 312; CHE 152, 305, 306; ESS 245, 350, 380, 434, 445, 470, 475, 498; MAT 145, 215; PHY 110, 111; PSY 220, 330, 350. Students must maintain a cumulative GPA of 2.0 in all ESS classes.

18 credits including ESS 120 and 15 credits selected from ESS 236, 245, 250, $265,270,336,340,350,351,352,355,360,375,390,435,445,470$ or 475 . Students must receive a minimum grade of " C " in all courses taken as part of the minor.

60 credits including: BIO 226;
ESS 120, 236, 270, 336, 350, 352, 390, 445, 490; PBH 201; PSY 315; CHE 100 or CHE 151 and 152; 15-19 credits selected from BIO, CHE, ESS, PBH, and PSY. Students must receive a minimum grade of " C " in all courses required for the major.

60 credits including: ESS 120, 390, 434, 375

Marian's Adult Programs (M AP) is designed for working adults who want to pursue additional education while balancing busy professional and personal lives. M AP students set their own pace. The program is focused on what adults want: an accelerated, convenient, hassle-free way to take classes or earn their degree.
MAP offers:
An associate degree, bachelor degree, and certificates in business administration. Concentrations include management, marketing, human resources management, finance, business technology, and project management.
An associate of science degree in paralegal studies.
An RN to BSN program for registered nurses who want to complete a Bachelor of Science degree in nursing.
A Bachelor of Arts degree in Health and Human Services.
Online prerequisites for pre-nursing students.
All M AP classes are offered online in five-week terms or an eight-week sessions instead of traditional semesters.
To qualify for this program, an official high school transcript, GED, or passing TASC score is required. Transcripts from all prior universities attended are required.

To learn more, visit the website at http://www.marian.edu/map. You may also contact MAP at 317.955.6271 or MAP@marian.edu.

Admission requirements:
a) Admission to M arian University
b) Associate degree or diploma with a major in nursing from an Accreditation Commission for Education in Nursing (ACEN) accredited program
c) Active RN licensure in Indiana
d) GPA of 2.50/4.00 from prior nursing program

Required nursing courses are: NSG 201, 310, 328, 343, 410, 441, 450 and an NSG elective (2 or 3 credits).
RN-BSN students with an associate degree in nursing from another institution will be awarded 53 credits toward their BSN degree at M arian University. These 53 credits will account for their earned associate level nursing degree.

Additional designated courses are required by nursing as part of the general education requirements. Whether transferred in or completed at Marian University, all BSN and RN-BSN students are required to successfully complete: COM 101; ECN 200 or HIS 102; ENG 112; ENG 239; HUM 210; PHL 130; PSY 101, 220 or SOC 101; PSY 205; PSY 230; SPA 101; THL 105, 216. FYS 110: First Year Seminar is waived for all RN-BSN students. An additional 15 non

M anaging Partner, retired
Deloitte and Touche LLP

President
Duke Energy Indiana

Chief Executive Officer, retired CNO Financial Group, Inc.

Special Counsel
Office of Indiana Attorney General

President and CEO
Irving M aterials, Inc.

Managing Partner
Ernst \& Young LLP

National M anaging Partner, retired
Deloitte and Touche LLP

Agent - Owner
Carson Agency, Inc.

Vice President, M anaged Healthcare Services
Lilly USA LLC

Vice President and Group M anaging Counsel, Patents, retired
Merck \& Co., Inc.

Managing Director, M idwest, Commercial Insurance NFP, LLC

Certified Public Accountant
Consultant

President and Chief Executive Officer, retired Cannon IV, Inc.

Chairman of the Board Klipsch Group, Inc.
(2000)

Assistant Provost for Accreditation and Administration
B.A., DePauw University, 1988
M.S., University of Kentucky, 1991
(2015)

Director, Office of Institutional Research
B.A., Butler University, 2004
M. S., University of St. Francis, 2011
(2016)

Associate Provost for Academic Affairs
B.Sc., U.A.E University, 1988
M.S. University of Iowa, 1994

Ph.D. University of Iowa, 1996
(2000)

Executive Assistant to Provost

Executive Vice President and Provost
(See Executive Officers)
(2017)

Institutional Research Analysist
B.A., M arian University, 2017
(1975-2015)
Professor of Accounting \& Finance, Emeritus
(1974-)
Assistant Professor of Theology, Emeritus
(1986-2016)
Assistant Professor of English, Emeritus
(2009-2016)
Dean, Emerita
(1977-2014)
Associate Professor of Mathematics, Emerita
(2005-2017)
Associate Professor of Nursing
(1981-2012)
Professor of Biology, Emeritus
(2003-2016)
Associate Professor of Psychology, Emeritus
(1974-2005)
Associate Dean for Academic Affairs, Emerita
(1959-1994)
Associate Professor of Music, Emerita
(1972-2000)
Professor of Psychology, Emerita
(1986-2016)
Associate Professor of Art, Emerita
ExChANGE ..... 19
EXECUTIVE OFFICERS ..... 85
EXERCISE AND SPORT STUDIES ..... 78
EXERCISE SAENCE. ..... 78

F
Refund of Overpayment ..... 13
Registration Policies ..... 40
RELIGIOUS EDUCATION ..... 62
REPEAT COURSES ..... 39
Residence Halls ..... 21
Residency Requirem ents ..... 32
Room and Board ..... 21
ROTC. ..... 45
S
Safety, Campus ..... 19
San Damiano Scholars. ..... 48
Scholars, $21{ }^{\text {St }}$ Century ..... 16
Scholarships. ..... 14
Second degree ..... 32
Secondary Education ..... 65
SECONDARY ED to M .A.T. ..... 66
SECONDAY SPECIALEDUCATION ..... 67
SEm INARY ..... 45
SENI.8.[[67)]TJET6 00177.54 EMC /Sp55 Tm 0 Tc850 0172.024430 .27 Tm[SETB(21)JJJTBT/F2 6.48 Tf1 0745 620.SIVET EMC /P KM CID 31

