MARIAN UNIVERSITY

**Undergraduate Catalog of Programs • 2022-2023 Contents**

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**ACADEMIC CALENDAR 2022-2023**

**FIRST SEMESTER • FALL 2022**

## The University

**Vision Statement**
To provide an education distinguished in its ability to prepare transformative leaders for service to the world.

**Mission Statement**
To be a great Catholic university dedicated to providing students with excellent learning, teaching and research in the Franciscan and liberal arts tradition

**Our Franciscan Values**
Our campus welcomes students of all faiths who seek an educational experience that emphasizes a Franciscan understanding of four values: dignity of the individual, peace and justice, reconciliation, and responsible stewardship. These values guide faculty, staff, and students.

**Description and Goals of Marian University**
Marian University is a Catholic, coeducational, comprehensive liberal arts university established by the Sisters of Saint Francis, Oldenburg, which provides higher education for a student body of traditional age and adult students, resident and non-resident, with diverse abilities and varied religious, cultural, ethnic, and socio-economic backgrounds. The university integrates a values-centered, liberal arts-based approach into its curriculum. Associate and bachelor degrees are conferred in arts, business administration, nursing, science, and social work. In addition, Marian University confers master's degrees in specific disciplines and doctoral degrees in nursing practice, organizational leadership and osteopathic medicine. Marian University provides a mentoring environment that emphasizes individual attention and fosters multi-faceted personal development. Marian University is engaged in dialogue and conversation within the Catholic Church, with the broader Christian community, with other religious people, and with all people of good will.

**Strategic Direction**
Marian University has fashioned a bold, clear vision to profoundly transform the lives of our students through an excellent education that addresses every dimension of their collegiate experience. The university intends to educate the human person—

**History**

Marian University, dedicated to Mary the Blessed Mother of God, evolved out of the teaching mission of the Sisters of Saint Francis, Oldenburg in Oldenburg, Indiana. Founded in 1851 by Father Francis Joseph Rudolf and Mother Theresa Hackelmeier, a Franciscan sister from Vienna, Austria, the congregation sought to meet the educational needs of the German-Catholic residents of southern Indiana. Soon, the new congregation started teacher-training classes to prepare its members for teaching in its schools.

This teacher-training program, eventually called St. Francis Normal, was established long before Indiana adopted its first tax-supported normal school for the preparation of teachers. St. Francis Normal was accredited by the Indiana State Board of Education in 1910. In 1936, the normal school merged with Immaculate Conception Junior College, founded in 1924, to become Marian College, a four-year institution open to both Sisters and lay women. The following year, under the direction of its founder Mother M. Clarissa Dillhoff, the college moved to Indianapolis after securing a state charter and purchasing the James A. Allison estate.

When the college for Catholic women opened in the fall of 1937, a staff of 16 welcomed 24 full-

Fall 2019 saw the creation of a specialized two-year college, Marian University St. Joseph's College, with a focused earn

**Main Campus**

unique earn and learn model of associate degree level education to students. Graduates are prepared to enter the workforce with accumulated experience or to continue their educational pursuits with Marian University.

x Marian University Cycling Center – The indoor cycling training facility opened in the spring of 2007 and is the training ground for the over 45 time national champion Marian University cycling team. It also serves as a health and fitness resource for the larger campus and Indianapolis community.

x Marian Hall - Dedicated in 1954 by Archbishop Paul Schulte of Indianapolis, Marian Hall, like the university, was named for and dedicated to Mary, the Mother of God, by the Sisters of Saint Francis, Oldenburg. The statue of Mary located at the building's center was also dedicated in 1954. The cornerstone of the building is set in the chapel wing to symbolize the Christ-centered education Marian University provides. Marian Hall houses the Bishop Chartrand Memorial Chapel and Marian Hall Theatre on opposite ends, with classrooms and Scotus Science Hall in the middle. In addition to being a classroom building, this central administration building houses the offices for academic and financial student services, and human resources. It also houses faculty offices for natural and social sciences.

x Michael A. Evans Center for Health Sciences - Home to the Marian University College of Osteopathic Medicine (MU-COM), the Leighton School of Nursing, and an art gallery and classrooms, the building opened in 2013. It is a 140,000 square foot building with four floors and a LEED-Gold certified classroom, two lecture halls, and the

and rehearsal room. A renovation and expansion project began in 2009 with a gift from the estate of the late Andrew Steffen. To honor the university's Catholic foundation, the building façade features the first 10 notes of the fight song, We Rise and Cheer for You Dear Marian, marked in pneumatic notation, a style most commonly associated with Gregorian chants and Catholic liturgical music. Additions included multiple Wenger practice rooms; a large rehearsal hall; large instrument, percussion, and uniform storage rooms; and instrument repair station.

x The Overlook at Riverdale –The home of graduate student apartments, the facility opened in 2015 and has studio, 1, 2, and 3 bedroom apartments.

x University Hall – A residence hall opened in the fall of 2008 and designed in consultation with Marian University students. The hall has suite-style rooms with kitchenettes on every floor as well as large common areas for student gathering. A coed residence, the hall is home to 190 upper class students.

x Wheeler-Stokely Mansion – The Wheeler-Stokely Mansion was built for Frank Wheeler in 1911 as the main house on his estate, which he named Hawkeye. The most distinctive feature associated with the building is the 324-foot long colonnade known as the "dog walk" that extends across campus to the west. Monty Williams, purchased the estate in 1921 following Wheeler's death. He filled in Wheeler's lake and built a swimming pool. Williams occupied the house until 1937 when William B. Stokely purchased the property. He sold it to Marian College in 1963; the college subsequently removed the servant's house, garage, and water tower to make room for a much-needed student residence, Doyle Hall. Marian University first used the mansion to house the music department. The office of admission currently occupies the mansion. The outdoor swimming pool, used for many years by students, alumni, and friends, was filled-in in 2003. The estate was listed on the National Register of Historic Places in 2004.

**Ancilla College of Marian University Campus**

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2. Submit official copies of all high school transcripts and transcripts of all colleges and universities previously attended. Transcripts become property of the university and cannot be returned. Applicants who have previously earned 12 or more credits from a

## Financial Aid

Marian University wants to work with you and your family to assist in financing your Marian University education. The financial aid office will help you consider the financial options that Marian University offers, so that you and your family can plan the best ways to manage your educational investment over the coming years. The professionals at Marian University's Office of Financial Aid are pleased to provide information and answer questions about the financial aid application process. Contact the Office of Financial Aid by phone at 800.834.5494 or 317.955.6040, or by email at finaid@marian.edu, or visit the web site at www.marian.edu/financialaid.

More than 99 percent of first-year students at Marian University are eligible to use a combination of scholarships, grants, work-study, and loans to assist in financing their education. Marian University awards more than $45 million annually in scholarships, grants, and self-help.

**How to Apply for Financial Aid**

Students interested in applying for financial aid at Marian University must complete the following steps:

1. New students must apply and be accepted for admission to the university. In order to be considered for financial aid, students must be regularly admitted and enrolled in a degree-granting program at least half-time (six credit hours) for federal and full-time (twelve credit hours) for state aid. Only students who are United States citizens, nationals, or permanent residents are eligible for federal and state aid through Marian University's Office of Financial Aid.
2. File your Free Application for Federal Student Aid (FAFSA) online at https://fafsa.ed.gov/. List Marian University, Title IV School Code 001821, on your FAFSA application.
3. If you have already filed the FAFSA, yet did not list Marian University or as a recipient of your FAFSA information, please return to https://studentaid.gov/h/apply-for-aid/fafsa and add the Title IV School Code 001821.

This information will be used to determine eligibility for all federal and state aid. The FAFSA application must be received before April 15 to ensure consideration for the Indiana State Grant programs. Students applying for Marian University aid only are not required to file the FAFSA. However, they are still strongly encouraged to file, if only to determine student loan eligibility. The university will notify you if the federal government, through the verification process, requires you to send current federal tax forms (or additional documents) to the Office of Financial Aid.

Financial aid at Marian University is tentatively offered as soon as possible after the student has been admitted and the FAFSA results have been received by the Office of Financial Aid. Students who file for financial aid by April 15 are given first priority. After that date, offers are made as funds become available.

To receive federal aid, a student must not be in default on a Federal Direct Loan, National Defense/Direct Student Loan, Income Contingent Loan, Consolidated Loan, Perkins Loan, Federal Stafford, SLS, or PLUS loan. In addition, a student must not owe a refund on a Pell Grant, Supplemental Educational Opportunity Grant, or State Student Incentive Gra3 (S)4.d[(o)-1tentf-4

Many of Marian University's scholarships require specific GPA requirements. For students who may be eligible for

**Federal Grants**
The Federal PELL Grant is a federal grant based on financial need and requires a student to file a FAFSA.

The Federal Supplemental Education Opportunity Grant (FSEOG) is a federal grant for students demonstrating exceptional financial need. Eligibility for this program is determined by federal guidelines.

The Federal TEACH Grant is a federal grant that provides funds to students who are completing or who plan to complete coursework that is required to begin a career in teaching, and who agree to teach full-time. Please website the federal website at https://teach-ats.ed.gov/ for more information.

**Federal Loans**
For more information on the federal loans described below, please go to our web site; you can download brochures and apply online.

**Federal Direct Stafford** has two types of loans: (1) the Subsidized Loan, with an interest subsidy, and (2) the Unsubsidized Loan, without an interest subsidy. Maximum annual loan limits depend upon:

- the student's status as a dependent or independent
- the student's year in college
- the student's financial need

**The Federal PLUS Loan** allows the parent of a dependent student to borrow up to the cost of attendance minus other aid available. Parents must have no adverse credit history.

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**Qualitative Standard**

**Undergraduate Programs** Students will be placed in warning status if their cumulative GPA does not meet the guidelines below for credits enrolled:

| Undergraduate | Undergraduate |
|---|---|
| Total Credits Enrolled (includes A-F, S, U, P, FL, I, IP, and W grades, and advanced standing credits) | Minimum Cumulative GPA |
| Up to 17.999 | 1.50 |
| 18.000 - 34.999 | 1.75 |
| 35.000 - 51.999 | 1.90 |
| 52 or more | 2.00 |

Students in warning status who raise their cumulative grade point average to or above the required GPA are removed

change of major/degree is not an automatic appeal approval. Appeals for GPA on the basis of a change of major will be limited to one change of major.

If a student's appeal is denied notification will be sent via letter to the student with an explanation of how they can regain eligibility. If you are allowed to enroll at Marian University during any subsequent semester, you must do so at your own expense until you once again meet the SAP criteria or submit an SAP Appeal that's approved. You may wish to consider applying for other types of financial aid, such as alternative/private loans.

Even during periods when you are not receiving financial aid due to suspension progress will still be measured by both a qualitative standard (cumulative GPA) and a maximum timeframe and credit hours attempted standard. Progress will be evaluated again at the end of the subsequent semester.

**Return of Title IV Funds (R2T4 Policy)**

Students who received financial aid or could have received financial who do not complete at least one course in the semester will be reviewed for a Return of Title IV Funds calculation. This includes students who drop, withdraw, are

**Step 2: Percentage of Title IV aid earned**

The Office of Financial Aid will calculate the percentage of Title IV aid earned as follows:

The number of calendar days completed by the student divided by the total number of calendar days in the semester in which the student withdrew.

The Office of Financial Aid will notify students if they owe federal funds back to the U.S. Department of Education (ED). Amounts that must be returned by the student will first be applied to federal loans. The student/parent will be permitted to repay loans based on the terms of the Master Promissory Note (MPN) which usually consists of scheduled payments to the servicer of the loan over

All peer tutors come recommended by Marian University faculty members because they have displayed success in the classroom, possess well-developed communication skills, and share an enthusiasm for helping others. After being selected, tutors participate in a training program to develop i bec skills as peer leaders.

Tutoring is available for most entry-level courses, and many upper level courses.
g buarantee that a tutor can be found for every courses offered t the university.

Supplemental Instruction

Supplemental Instruction (SI) helps students successfully navig bate historically difficult courses throug bh peer facilitated study sessions. S bI is an academic prog bram that allows students to meet during b reg bularly scheduled times in an informal

**Writing Center**

## Transformational Journey Program

At Marian University, our vision is to provide an education distinguished in its ability to prepare transformative leaders for service to the world. Our mission is to be a great Catholic university dedicated to providing students with excellent teaching and learning in the Franciscan and liberal arts tradition. Marian roots its curriculum in the Catholic and Franciscan intellectual traditions and our four Franciscan sponsorship values of dignity of the individual, responsu1 (r)4.2/P 4MCa-3.4 (l8

## Bachelor Degrees Requirements for Graduation

**BACHELOR DEGREES REQUIREMENTS FOR GRADUATION • 128 CREDITS**

**A. Transformational Journey Program – TJP Core (40 - 47 credits)**

General education courses require a passing grade ("D" or higher) in order for the requirement to be fulfilled. Certain major programs or professional licenses may have a higher-grade requirement for some or all Transformational Journey courses. The Transformational Journey Program listed below aligns with the Indiana Statewide Transfer General Education Core with the exception of Marian- specific curriculum that includes Theology and Broad Integrative Knowledge Outside the Major requirements listed below.

**1. First Year Experience (3 credits)**

FYS 110*

**3. Communication (6 credits)**

A. Written Communication

| | |
|---|---|
| ENG 112 | Writing and Community |

B. Oral Communication

| | |
|---|---|
| COM 101 | Public Speaking |

**4. Cultural and Global Awareness (6 credits)**

A. One of the following global and cultural courses.

| | |
|---|---|
| GLS 101 | Global Perspectives |
| HUM 210 | The Search for Meaning Through Culture |

B. One of the following world language courses as determined by placement:

| | |
|---|---|
| FRE 101 | Introduction to French I |
| FRE 102 | Introduction to French II |
| FRE 200 | Intermediate French I |
| FRE 201 | Intermediate French II |
| FRE 220 | Readings in Contemporary French Culture |
| FRE 230 | Oral Communication in French |
| FRE 310 | Written Communication in French |
| GER 101 | Introduction to German I |
| GER 102 | Introduction to German II |
| GER 200 | Intermediate German I |
| GER 201 | Intermediate German II |
| GER 220 | Narrative Prose in German |
| GER 230 | Oral Communication in German |
| GER 310 | Written Communication in German |
| LAT 101 | Latin I |
| LAT 102 | Latin II |
| LAT 200 | Intermediate Latin I |
| LAT 201 | Intermediate Latin II |
| SPA 101 | Introduction to Spanish I |
| SPA 102 | Introduction to Spanish II |
| SPA 200 | Intermediate Spanish I |
| SPA 201 | Intermediate Spanish II |
| SPA 220 | Introduction to Hispanic Literary Studies |
| SPA 230 | Oral Communication in Spanish |
| SPA 310 | Written Communication in Spanish |

Note: Upon successful completion of the world language course with a "C", equivalent credit may be awarded. See "World Language: Advanced Placement" section in the catalog.

**5. Health and Well-Being (6 credits)**

A. One of the following behavioral and social science courses:

| | |
|---|---|
| PSY 101 | General Psychology |
| PSY 220 | Human Growth Development |
| SOC 101 | Introduction to Sociology |

B. Health and Wellbeing

| | |
|---|---|
| HWB 110 | Holistic Health: Mind, Body and Spirit |

**B. Disciplinary Knowledge and Skills (33+ credits)**

**A.** Major—

**C. Broad Integrative Knowledge Outside Major (18+ credits)**

1. Bachelor of Arts

iv. Social Justice and Civic Engagement
Students will develop skills to become change-agents within their chosen profession as well as their larger community by engaging with multidisciplinary coursework that explores theoretical and practical questions of economic, political, religious, and social rights through a variety of perspectives.

Students must select four courses from a single thematic Pathway. Courses must each be from a different discipline.

*Courses for the Pathways are still in development and a list of courses will be finalized no later than December 2022.

**D. Elective and Enhancement Courses**

Students may elect to complete elective courses from different areas to complement their major field of

## Associate Degrees Requirements for Graduation

**ASSOCIATE IN ARTS • ASSOCIATE IN SCIENCE • ASSOCIATE OF BUSINESS ADMINISTRATION • 64 CREDITS**

**A. Transformational Journey Program – Associate Degree Core (34 – 35 Credits)**

General education courses require a passing grade ("D" or higher) in order for the requirement to be fulfilled. Certain major programs or professional licenses may have a higher-grade requirement for some or all general education courses.

**1. First Year Experience (3 credits)**

FYS 110* First Year Seminar

* Each entering first time, full-

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**5. Cultural and Global Awareness (6 credits)**

Two of the following global and cultural courses:

| | |
|---|---|
| GLS 101 | Global Perspectives |
| HUM 210 | The Search for Meaning Through Culture |

World Languages Course:

| | |
|---|---|
| FRE 101 | Introduction to French I |
| FRE 102 | Introduction to French II |
| FRE 200 | Intermediate French I |
| FRE 201 | Intermediate French II |
| FRE 220 | Readings in Contemporary French Culture |
| FRE 230 | Oral Communication in French |
| GER 101 | Introduction to German I |
| GER 102 | Introduction to German II |
| GER 200 | Intermediate German I |
| GER 201 | Intermediate German II |
| GER 220 | Narrative Prose in German |
| GER 230 | Oral Communication in German |
| LAT 101 | Latin I |
| LAT 102 | Latin II |
| LAT 200 | Intermediate Latin I |
| LAT 201 | Intermediate Latin II |
| SPA 101 | Introduction to Spanish I |
| SPA 102 | Introduction to Spanish II |
| SPA 200 | Intermediate Spanish I |
| SPA 201 | Intermediate Spanish II |
| SPA 220 | |

**ASSOCIATE IN APPLIED SCIENCE • 64 CREDITS**

**A. Transformational Journey Program Core – Associate of Applied Science (23 – 24 Credits)**

General education courses require a passing grade ("D" or higher) in order for the requirement to be fulfilled. Certain major programs or professional licenses may have a higher grade requirement for some or all general education courses.

**1. First Year Experience (3 credits)**

FYS 110* First Year Seminar

* Each entering first time, full-time student or transfer student (with fewer than 24 credit hours and who has not taken an approved first-year seminar at a previous institution) will take FYS110 during their first semester at Marian University.

**2. Faith, Reason, and Ethics (3 credits)**

THL 105 ITH nTHMarian

## Additional Graduation Information and Requirements:

**Elective and Enhancement Courses**
Students may elect to complete elective courses from different areas to complement their major field of study or to explore an area of intellectual or professional interest. Enhancement courses can include activities, developmental, and enrichment courses. A combined maximum of 12 enhancement course credits can apply toward the required total of 128 credits for a bachelor degree, or 6 enhancement credits toward the required 64 credits for an associate degree.

**Determining the Catalog in Effect for You**

**Double Degrl**

**Undergraduate Certificate Programs**

Undergraduate certificate programs are designed for degree or non-degree seeking students who want to obtain additional skills in a specialized area of interest. Certificate programs are a minimum of 9 credit hours and can be earned prior to completion of an associate or bachelor's degree.

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has been given. The semester withdrawal

meeting is arranged involving the student, the instructor, and the VPAA for discussion of the appeal. The

**Class Attendance**

**Transfer Credit Regulations**

Marian University accepts credit from accredited colleges and universities where the accrediting body is recognized by the Council for Higher Education Accreditation (CHEA) and the US Department of Education (DOE). To search CHEA and DOE approved accrediting organizations visit https:// www.chea.org/search-accreditors.

All courses and credits are evaluated on a course by course basis and the content must be appropriate to the degree objective of the student. The evaluation process may require use of course description and syllabi to make transfer evaluation decisions. Courses with a minimum grade of "C-" are accepted. Classes with less than a grade of "C-" will not transfer. Grades of "P" and "S," or the equivalent, are not acceptable. Credits, but not the grade points associated with them, are added to the Marian University permanent record. An official evaluation is not

## Cross-Discipline Academic Programs

Marian University offers various cross-discipline academic programs which provide a value-added experience for our students. These programs have specific requirements and are housed within the various schools of Marian University.

Participation in these programs is not restricted to specific academic majors. If you have questions not answered in the text, contact information is provided at the end of each program description.

**Army Reserve Officer Training (ROTC)**
Through a cooperative program with IUPUI, Marian University students may pursue the Reserve Officer Training Corps (ROTC) Program which leads to a commission in the U.S. Army, Army National Guard or Army Reserve. Marian University is a cross-enrolled school through the Army ROTC Program. All ROTC classes taken are applied as general electives to your Marian University academic record.

The leadership classes are open to all full-time students, without incurring any obligation to continue in the program or to enter military service. The first two years are exploratory in nature and offer one or two hours of eryrcl. Tec t-3.9 (r)-7.1 (r)-9.1 (t)]TJ-0.001 Tc 0.004 Tw T*[(M)-0.9 (s)4.4 ( a)rienhtyvrn Aarian Unc 5.2 (e)3 (r)-13.5 (s)4.5 (i)-0.9 (t)-3.4 (y

Once admitted to the Bishop Simon Bruté College Seminary, all seminarians live together as a community in the seminary located on Cold Spring Road, one mile south of Marian University. This community participates in ongoing formation, daily celebration of the Eucharist, and praying the Liturgy of the Hours together each day. Some of the seminary formation activities include opportunities to participate in Eucharistic adoration three times each week, weekly formation conferences, ministry opportunities, individual spiritual direction, days of recollection, and an annual retreat. A wide range of other activities are offered to enhance the human, spiritual, and cultural formation journey of these men as they discern their vocations.

Students in the Bishop Simon Bruté College Seminary are an important part of the Marian University community. Most seminarians take part in intramural sports or various other clubs and organizations on campus, and all are encouraged to be involved in campus life. Students attend class with other Marian University students and eat their meals in the campus dining hall. While seminarians are expected to make their commitment to formation activities and academic coursework their top priorities, there is generally ample time to take part in the many exciting activities offered on campus.

Requirements
To be admitted to the Bishop Simon Bruté College Seminary, the following criteria must be met:

1. You must be a practicing Catholic who is discerning a vocational call to the priesthood.
2. You must have received a high school diploma and be admitted to Marian University as a student.
3. You must be affiliated as a seminarian with a Catholic diocese or in the process of seeking affiliation with a diocese.

Pending approval from the seminary rector, students may apply to live in the formation house on a trial basis for one semester. During that semester the student is expected to participate in all formation house activities while discerning the possibility of affiliating with his diocese. By the end of the semester, the student must begin the process of affiliation with his diocese if they wish to continue participation in the house of formation.

For more information on this special program, contact the seminary rector, Father Joseph B. Moriarty, at 317.942.4100 or by e-mail at jmoriarty@archindy.org, or visit the web site at www.archindy.org/bsb.

**Community Engagement Program**
At Marian University, Community Engaged Learning (CEL): Combines academic coursework or co/extra-curricular

credits; see each academic department for 16F0, 260, 360, or 460 course listings. For more information, contact the Director of The Exchange at 317.955.6500 or visit our web site at http://www.marian.edu/exchange.

**Global Studies**

The primary curricular component of the Richard Lugar Franciscan Center for Global Studies (LFCGS) is the minor in global studies. The minor represents a holistic, interdisciplinary program of academic coursework and experiential learning, one which stresses language skills, international travel and study, specialized courses, and direct contact with globally focused people and organizations. Global studies students attend and participate in LFCGS public events, and meet with speakers and visiting experts on global issues. The global studies minor enables students to address a wide variety of global issues in an ethically conscious manner, and makes a powerful addition to any major in the liberal arts or professional studies.

**For information** regarding specific courses and requirements to complete the global studies minor, or to apply for a Global Studies Scholarship, see the web site at http://marian.edu/lfcgs or contact the LFCGS director, Adrianna Ernstberger, Ph.D. at aernstberger@marian.edu or by phone at 317.955.6522 or Vickie Carson, Centers Assistant at vcarson@marian.g6.6 (36 ( )5 (on)-14.2 (@)5 (s)10.5[BH6 (36 ( )5(,)-21.1 (.D)1.5 (. )]T..)-10 (g6.7 p)6( t)-3.1(ct)-3.3 (n)-0.9 (d)-6.1(m)2.

which they intend to apply. For more information, contact Trisha Stabb, Ph.D., at tstaab@marian.edu or by phone at 317.955.6544.

**"Rebuild My Church" and San Damiano Scholars**

Nearly eight centuries ago in the Italian town of Assisi, 80 miles north of Rome, a young man named Francis prayed in the crumbling little church of San Damiano. As Francis knelt before the crucifix, he heard Christ speak: "Francis, go and rebuild my church, which is falling down." Soon, Francis understood that the voice called him to rebuild not the physical structure, but the Church—the body of believers.

At Marian University, our mission is to be a "Catholic university dedicated to excellent teaching and learning in the Franciscan and liberal arts traditions." As Saint Francis was called to rebuild the church, so we believe that it is part of our responsibility to prepare students for ordained ministry or religious life, for lay leadership, and for careers pursued in light of the call to service from God.

In this spirit, we have established "Rebuild My Church," a multifaceted program that includes opportunities for, scholarships, coursework, guest speakers, pilgrimages, community service opportunities, internships, retreats, and more. This program is designed to help everyone at Marian University explore their faith; their relationship with God, others and themselves; and their calling in life. This becomes the foundation from which we can explore the stewardship of our gifts.

With generous support from Lilly Endowment Inc. and others, Marian University provides a unique educational experience to three groups of students, depending on their aspirations for the future.

The first group includes all of Marian University's more than 3,000 students, who are reached by the program through coursework, guest speakers, special retreats, and community service opportunities. The broader program affords all students, regardless of religious affiliation, the opportunity to explore their faith and the direction of their lives.

A second group consists of students interested in church-related employment or service to their church in a significant volunteer capacity. For example, students could be embarking on courses of study in pastoral leadership, religious education, Catholic school education, religiously affiliated healthcare/nursing, or parish/church business management. Also, students pursuing other major areas of study, such as psychology or music with a minor in pastoral leadership are included in this group.

The third group comprises students considering service to the church through ordained ministry or religious life. San Damiano Scholarships are available for students in the last two groups. Students working toward ordained ministry, religious life, or lay leadership positions in the church are eligible to become San Damiano Scholars. Students do not have to be Catholic to qualify to become a San Damiano Scholar: any student working toward a career in ministry or lay leadership in his or her church may apply.
Each year, Marian University awards many scholarships to promising students who meet specific eligibility requirements and maintain high academic standards to continue in the program.

The San Damiano Scholars are student leaders on the Marian University campus. They have special opportunities to learn and apply the knowledge they acquire through outreach and service to others. Just as important, the broad scope of the "Rebuild My Church" program assures that the educational experience of San Damiano Scholars relates to the educational experience of the rest of the university community. Students chosen as San Damiano Scholars lead a rich and diverse life at Marian University.

For further information, visit http://www.marian.edu/rmc or contact Patrick Verhiley, at pverhiley@marian.edu or by phone at 317.955.6459.

## BACHELOR DEGREE PROGRAMS

## College of Arts and Sciences Bachelor Degree Programs

The College of Arts and Sciences advances the mission of Marian University by providing and excellent education that profoundly transforms lives, society, and the world. As the core of the university curriculum, these departments proved rich opportunities to develop multidimensional critical thinking, life-long learning, and gain the qualitative and quantitative skills needed to thrive in contemporary situations. In addition, the University offers the necessary requisites for progress to careers in legal and medical professions as well as further study in graduate programs.

**Teaching requirements:** High school licensure is available in art, biology, chemistry, English, French, German, mathematics, music, and Spanish. With expanded coursework, a license to teach high school social studies can be earned by history, psychology, and sociology majors. Students who wish to teach in a content area must meet all requirements for the chosen field as well as meet the Educators College License requirements. Contact the Educators College for licensing program descriptions and specifiers for any licensure area. All courses are subject to change based upon current requirements of the Division of Professional Standards, Indiana Department of Education.

**ART AND DESIGN (ARH, ART)**

**For more information** on the graphic design or the studio art majors, contact Jamie Higgs at jhiggs@marian.edu or liberalarts@marian.edu, or by phone at 317.955.6432.

**Major for Bachelor of Arts Degree (B.A.) in Graphic Design:** 48 credits including the 12-credit studio foundation program: ART 110, 201, 206, 255, and ARH 235 and 236. Additional requirements include: ART 226, 229, 327, 341, 343, 349, 429, 490, and 491. Six additional hours of 300 level ARH courses including ARH 344 or 346 and one 300 level elective. After completion of the 12-credit studio foundation program, students must pass a foundation portfolio review to continue in the graphic design major. In the junior year, students must successfully complete a junior portfolio review. Only students who have successfully completed the junior review are eligible to enroll in ART 490, 491 and participate in the senior exhibition.

**CHEMISTRY (CHE)**

**For more information** on chemistry degrees, contact Patrick McVey, Ph.D. at pmcvey@marian.edu, mathandscience@marian.edu or by phone at 317.955.6481.

A student wishing to major in chemistry may choose from one of the options below.

**Major for Bachelor of Arts Degree (B.A.) in Chemistry:** 34 credits in chemistry at or above 140 including 140, 141L, 142, 143L, 300, 305, 325, 490. Also required are MAT 230 and MAT 231 and either PHY 110-111 or PHY 201-202. All students must successfully pass the Major Field Test in chemistry.

**Major for Bachelor of Science Degree (B.S.) in Chemistry:** 60 credits in the sciences including 140, 141L, 142, 143L, 300, 305, 306, 325, 326, 430, 490, together with either 360 or 2 credits of 498. Also required are MAT 230 and 231 and either PHY 110-111 or PHY 201-202. The remaining courses are chosen from chemistry at or above 140, biology courses numbered 201 and above, physics courses numbered 201 and above, engineering courses numbered EGR 200 and above, and mathematics courses above 231.

**COMMUNICATION (COM)**

**For more information** on the communication program, contact Rachel Brown, Ph.D. at rbrown@marian.edu or by phone at 317.955.6560.

**Major for Bachelor of Arts Degree (B.A.) in Communication:** 42-45 credit hours, excluding COM 101, and including 190, 210, 221, 225,310, 382, 360 (3 credits), 410, and 490; one course from 223, 235, 250, and completion of a 12-credit hour specialization. Also required: one community engaged learning course (may double-count for the major) chosen from ART 341, MGT 325, COM 109, 165, COM 365/MKT 366, COM/SOC 332, ENG 210, FRE 230, GER 230, SPA 230 or 335.

**The following specializations are only open to majors in communication. Courses cannot double-count for the major and a specialization.**

**Specialization in Multimedia Journalism:** 12 credits including COM 104, 245, 326; and one course from ENG 210, 302, or 322.

**ENGLISH (ENG)**

**For more information** on the English program, contact Rachel Brown, Ph.D. at rbrown@marian.edu, liberalarts@marian.edu or by phone at 317.955.6560.

**Major for Bachelor of Arts Degree (B.A.) in English:** 36 credits, excluding ENG 101 and including 123, 204, 216, 224, 321, 490; 18 credits divided across each of the following groups: 6 in English in Action (105, 109, 113, 210, 239, 302, 309, 322, 326, 367, 370, 401, 470); 6 in Diverse Communities and Texts (315, 316, 317, 319, 320, 324, 330, 340, 347, 354, 366, 368, 369, 375); 6 in Theory & Research (203, 253); If double majoring in secondary education, students should select either ENG 203 or ENG 253 instead of taking both classes. Required secondary education courses toward the English major must include: 201, 208, 209, and 347.

**Minor in Creative Writing:** 18 credits including ENG 109, 113, 204, 302, 309, 370, 401, 470.

**Minor in English:** 18 credits, excluding ENG 101, and including at least six credits of 300 and/or 400-

**GLOBAL STUDIES PROGRAM (GLS)**

**For more information**

**INTERDISCIPLINARY PROGRAMS**

**For more information** on the minor in classics, contact Wendy Westphal, Ph.D. at wwestphal@marian.edu or by phone at 317.955.6026.

**Classics Minor:** 18 credit hours (6 courses) chosen from any six of the following: ARH 330, ENG 319, LAT 200, 201, PHL 203, THL 129 and 130.

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**NOTE:** All music majors must attend on-campus recitals, off-campus musical performances, successfully complete a Keyboard Proficiency Exam, and give a junior and/or senior recital.

Each incoming freshman or transfer student is considered a pre-music major. Upon successful completion of the required Upper Divisional at the completion of the fourth semester, the student is formally accepted as a music major and proceeds with upper divisi

**Minor:**

**Minor in Theology:** 18 credits including THL 105; one course from THL 208, 232, 308, 332, 336, 337; one course from THL 226, 228; one course from THL 218, 219, 316, 319, 321, 322, 338; one course from THL 405, 423, 428, 472, 474; one additional 3-credit THL course at the 300-400 level (excluding mentoring and internships).

**Certificate Program in Pastoral Leadership:** 32 credits including THL 105, 170, 205, 208, 216 or 218, 228, 236, 361, 474, 490, and continuous mentoring and internship participation. Note: Ordinarily, persons wishing to enter the certificate program already possess a bachelor degree.

**Catholic Educator Program (CEP):** In collaboration with the Archdiocese of Indianapolis, Marian University offers CEP courses in order that teachers in Catholic schools might be first and foremost "witnesses of the faith." Ten credits are required including EDU 400; THL 104, 136, 142, 126, 128, 116, 114, and the remaining content of 361.

Persons entering the **Pastoral Leadership Program** may have certain national, ministry-specific, program certifications accepted as partial fulfillment of requirements. Contact department chairperson.

3. Successful completion or currently enrolled in the following professional education courses earning a grade of C or better:
    a. EDU 255, 290, 307, 318, 390 and 419
    b. EDU 444 (Elementary Education only)
    c. EDU 346, 347,348 (Special Education and Elementary Education only)
    d. SPD 233, 254, 338, 369 (Special Education P-12 only)
4. Intern candidates need to have completed all requirements for graduation except EDU 473 and EDU 491
5. 2.5 overall Marian GPA
6. Completion of pedagogy and content area exams for state licensure
7. Completed application for either internship or residency which must include the following artifacts: resume, cover letter, and formal interview

Pathway 3 – Candidate Residency Matching

1. Successful completion of Pathway 2
2. Successful completion or currently enrolled in the following Education courses with a grade of "C" or higher:
    a. EDU 446, 490, 505
    b.

Candidates must maintain a 2.5 cumulative GPA and a 2.5 GPA in all education major and education minor requirements. All courses required for an education major or minor must receive a grade of "C" or higher. Candidates must earn a minimum grade of "B-" in ENG 112 and a minimum grade of "B-" in COM 101.

Successful completion of Pathway to Graduation assessments.

Candidates majoring in education pursuing licensure in Secondary Education for Middle School and High School Teaching (grades 5-12) should be enrolled concurrently in a content area major. The degree of B.S. or B.A. is dependent upon the content major. Specific content and education courses are approved by the Educators College and the Office of Educator Licensing and Development of the Indiana Department of Education.

**Major for Bachelor of Arts/Science Degree (B.A./B.S.) in Secondary Education and a Master of Arts in Teaching (M.A.T.) or a Master of Arts in Education in Special Education (M.A.Ed.) – 5 year program**
The 5-year Secondary Education program is a ten semester program that imparts deep knowledge, critical thinking and skills in approved content areas and rigorous Bachelor and Master level education coursework embedded throughout the program culminating in an extended, standards-based clinical residency. The requirements above for a Bachelor of Arts Degree (B.A./B.S.) in Secondary Education all apply. In addition, candidates must complete the requirements for the Master of Arts in Teaching or Master of Arts in Education in Special Education as listed in the graduate catalog.

**Major for Bachelor of Arts Degree (B.A.) in Education (P-12)**
Candidates must meet the 2.50 GPA requirements in all areas of licensure and earn a minimum grade of "C" in all courses in the major and for licensing. Candidates must earn a minimum grade of "B-"in ENG 112 and a minimum grade of "B-" in COM 101. Candidates must take a minimum of 40 credits including EDU 190, 224, 255, 290, 307, 318, 351, 390, 419, 446, 447, 490; SPD 230; and PSY 220. Candidates will not be eligible for licensure until they complete the 12 credit semester-long clinical internship coursework, including EDU 473 and 491.

Candidates majoring in education pursuing licensure for All Grade Teaching (grades P-12) should be enrolled concurrently in a content area major in one of the following: Studio Art, Spanish, or Health and Physical Education.

Successful completion of the Pathway program and graduation assessments.

**Major for Bachelor of Arts (B.A.) in Education (P-12) candidates who also have content area degrees in Spanish and a Master of Arts in Teaching (M.A.T.) – 5 year program**
The 5-year P-12 Education program is a ten-semester program that imparts deep knowledge, critical thinking, and skills in approved content areas and rigorous bachelor's and master's level education coursework embedded throughout the program culminating in a year-long clinical residency. The requirements above for a Bachelor of Arts Degree (B.A.) in Education (P-12) all apply. In addition, candidates must complete the requirements for the Master of Arts in Teaching or as listed in the graduate catalog.

**Specialization in Faith-Based Teaching: Catholic School Educator Preparation Program** Candidates committed to faith-based teaching have the opportunity to nurture their own faith as they develop into teachers. The Catholic School Educator Preparation Program (CSEPP) parallels the traditional program but emphasizes the role of the faith-based teacher to help children develop their spiritual lives.

Whenever possible, candidates will be assigned to Catholic schools for clinical placements throughout their coursework. All other Educators College requirements apply. Completing this program leads to a concentration in faith-based teaching. Candidates complete additional coursework in theology. For San Damiano Scholars and other candidates seeking this concentration, required theology and education courses are THL 105S, 106S, 270, 361, and EDU 400.

Components of the program include:
- Creed of the church
- Liturgy of the church

- Sacraments of the church
- Old Testament
- New Testament
- The person of Jesus Christ
- P

**APPLIED EDUCATIONAL STUDIES**

The Applied Educational Studies major is a professional education program leading to a Bachelor of Arts degree. The Applied Educational Studies major is grounded in education-related course content. The common learning component, clinical experiences, and internships provide professional skills geared toward a chosen career path. This interdisciplinary degree is an option for candidates planning to work in fields related to youth services, educational training or management, curriculum/education development, child advocacy, educational civic or nonprofit organizations, and/or educational stakeholders external to a P-12 classroom setting. State required licensure testing (i.e. Praxis, CASA, etc.) is not required for this major as this degree does not lead to a teaching license.

**Major for a Bachelor of Arts Degree (B.A.) in Applied Educational Studies**:
Candidates must achieve a minimum grade of "C" in every course required for the major. Candidates must take 39 credits in EDU 190, 224, 290, 307, 318, 390, 474, 490, 491; PSY 310; SOC 332; SPD 130 or 230.

In addition all candidates are required to earn a minor or otherwise fulfill the university's transformational journey program requirements in the broad integrative knowledge category.

**HEALTH AND PHYSICAL EDUCATION (HPE)**

**Major for Bachelor Degree (B.A. or B.S.) in Health and Physical Education:** 35 credits: HPE 128, 151, 152, 153, 154, 155, 228, 249, 265, 269, 363, 370, 410, 420, 453, and 490. For the B.S., an additional 25 credits in courses from business, exercise and sport science (excluding HPE enhancement course numbered 100-121) mathematics, psychology, or science are also required. Students must receive a minimum grade of a "C" in all courses required for the major. For students double majoring in secondary education or education (P-12), EDU 491 will replace HPE 490. For retention in the teacher education programs, students must earn and maintain an overall 2.50 cumulative GPA, a 2.50 in all courses required for the major, and meet other performan-12 (o)-.4 ((ei)-3.9 (v)-9.9 (e a)-7 4/ (ca)-(v)5c (e ma)-6.9 (j)

**BUSINESS ANALYTICS (AIM)**

**Major for Bachelor of Science Degree (B.S.) in Business Analytics:** 61 credits including: 42 credit business core; AIM 223, 323, 423; CST 150; MGT 330; one course from AIM 320, CST 171, MAT 322, MGT 350, MKT 344, 374. The core requirement for elective business experience should be satisfied with an internship in business analytics.

**Minor in Analytics and Information Management**: 18 credits including: AIM 123, 223, 323, (320 or 423), CST 150, BUS 205 or equivalent course in statistics.

**FINANCE (FIN)**

**Major for Bachelor of Science Degree (B.S.) in Finance:** 63 credits including: 42 credit business core; 12 credits including ACC 250; FIN 111, 311, 455; and 9 credits selected from AIM 320, FIN 350, 352, 356, 357, 360, 411, 430.

**Minor:** 18 credits consisting of FIN 111, 311; ACC 250 and 9 credits of electives from FIN 350, 352, 356, 357, 360, 411, 430, 455. Open to majors outside the School of Business.

**LOGISTICS AND SUPPLY CHAIN MANAGEMENT (LSM)**

**Major for Bachelor of Science Degree (B.S.) in Logistics and Supply Chain Management:** 60 credits including: 42 credit business core; LSM 240, 320, 330, MGT 350; 6 credits from LSM 350, 370, 380, 390, MKT 444.

**MANAGEMENT (MGT)**

**Major for Bachelor of Science Degree (B.S.) in Management:** 60 credits including: 42 credit business core; MGT 430; a 3 credit international elective selected from FIN 411, MGT 329, 332, 333, 334, 363, 450, MKT 338; and 12 credits selected from FIN 311, MGT 301, 302, 325, 329, 330, 350, 351, 352, 372, 379, 395, 450 (cannot double

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## Leighton School of Nursing Bachelor Degree Programs

**Accreditation**
The baccalaureate degree program in nursing at Marian University is accredited by the Commission on Collegiate Nursing Education http://www.ccneaccreditation.org.

**Marian University at Oklahoma City, OK**
The Accelerated BSN program track is approved by the Oklahoma Board of Nursing. Graduates of this state-approved program are eligible to apply to write the National Council Licensure Examination (NCLEX) for registered nurses. Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program that meets educational requirements and successfully passing the licensure examination, requirements include submission of an application for licensure, a criminal history records search, and evidence of citizenship or qualified alien status [59 O.S. §§567.5 & 567.6]. To be granted a license, an applicant must have the legal right to be in the United States (United States Code Chapter 8, Section 1621). In addition, Oklahoma law only allows a license to be issued to U.S. citizens, U.S. nationals, and legal permanent resident aliens. Other qualified aliens may be issued a temporary license that is valid until the expiration of their visa status, or if there is no expiration date, for one year. Applicants who are qualified aliens must present to the Board office, in person, valid documentary evidence of:

1. A valid, unexpired immigrant or nonimmigrant visa status for admission into the United States;

**EXERCISE AND SPORT STUDIES (ESS)**

For more information, please contact the

For graduation, students must complete all courses in the engineering core with a grade of C- or better.

**BIOMEDICAL ENGINEERING (BME)**

For more information about biomedical engineering, please contact Tanja Greene, M.S.BME at tgreene@marian.edu

## Marian's Adult Programs

Marian's Adult Programs (MAP) offers online and accelerated courses and degree programs for working adults who want to pursue additional education while balancing busy professional and personal lives. MAP students set their own pace. The program is focused on what adults want: an accelerated, convenient, hassle-free way to take classes or earn their degree.

MAP offers:

- An Associate of Science degree in Paralegal Studies.
- An Associate of Business Administration
- A Bachelor of Business Administration
- An RN to BSN program for registered nurses who want to complete a Bachelor of Science degree in Nursing.
- A Bachelor of Arts degree in Health and Human Services.
- Online prerequisites for pre-nursing students.

All MAP classes are offered online in five-week terms or an eight-week sessions instead of traditional semesters. All eight-week summer classes have been adjusted to seven-week sessions based on the academic calendar.

To qualify for this program, an official high school transcript, GED, or passing TASC score is required. Transcripts from all prior universities attended are required.

To learn more, visit the website at http://www.marian.edu/map. You may also contact MAP at MAP@marian.edu or by phone at 317.955.6271.

**BUSINESS ADMINISTRATION**

**Major for Associate of Business Administration (A.B.A.) in Business Administration:** 33 credits including: 21 credits in ACC 210, 211; PSY 205, 240, 250, 301; ECN 200; 12 credits of required courses in the management specialization.

**Major for Bachelor of Business Administration (B.B.A.) in Business Administration:** 48 credits including: 36 credits in AIM 123, ACC 210, BUS/PSY 205, MKT 240, MGT 250, BUS 210, 301, 401, 495; ECN 200; ENG 239; FIN 310; 12 credits of required course in the management specialization.

**Minor in Business Administration:** 18 credits including MKT 240, MGT 250, BUS 301 and 330; 6 hours from one of the following sets of classes (MGT 372 and MIS 330), (ECN 200 and FIN 310), or (ECN 200 and MGT 352). This minor is not open to students majoring in Business Administration, Marketing or Management.

**HEALTH AND HUMAN SERVICES**

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**NURSING**

**Completion RN-BSN Program**

Admission requirements:
a) Admission to Marian University

## ASSOCIATE DEGREE PROGRAMS

### College of Arts and Sciences Associate Degree Programs

#### AGRICULTURE (AGR)

For more information, please contact Natalie Tucker at ntucker@marian.edu or 574.936.8898x300. The associate degrees in agriculture program is only available to students enrolled at our Ancilla College campus in Plymouth, IN.

**Major for Associate in Science (A.S.) in Agriculture:** 39 credits including AGR-102, 105, AIM-123, BIO-202, and ECN-200; a choice from one of the following specializations: animal science or agribusiness; and 4-7 credits of general electives that cannot double count as courses used to fulfill general education or specialization requirements. **LOCATION:** Ancilla Campus, Plymouth, IN.

Specialization in animal science: 16-17 credits including: AGR-221, 299, CHE-142, CHE-143L, MGT-250; MAT-230 or STA-205.

Specialization in agribusiness: 19 credits including AGR-203 and STA-205; CHE-IOO or (CHE-142 with 143L); three courses selected from ACC-210, AGR-299, COM-250, LSM-240, MGT-250, MKT-240, or 342.

#### LIBERAL ARTS

For more information, please contact Dr. Holly Gastineau Grimes at hgastineaugrimes@marian.edu or 317.955.6576. The associate degree in liberal arts program is available to students enrolled at St. Joseph College, the Women's College Partnership, and Ancilla College in Donaldson, IN.

**Major for Associate in Arts (A.A.) in Liberal Arts:** 27-37 credcl76Tw (27)Tj0 Tc45(p)0.9 590.9 (n6.1 (g:)2 ((u)-g)0.9 (d)-6.1 (i)-1 (n)-6.1 (
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Specialization in world languages: 15 credits selected from one language subject—French, German, or Spanish, or 12 credits of Latin and 3 credits from a course with the subject LAC.

**VETERINARY NURSING (VNP)**

For more information, please contact Marianne Dosmann at mdosmann@marian.edu or 574.936.8898x379. The associate degree in veterinary nursing program is only available to students enrolled at our Ancilla College

**Fritz French**
Chairman, On Target Laboratories
Chairman, Kovina Therapeutics

**Anne M. Frye**
VP, General Counsel & Secretary
Vertellus Specialties Inc.

**Adairius Gardner '02**
Director of Government Affairs
Indiana University Health

**Theaodis "Ted" Gary, Jr.**
President
AMG Engineering & Machining

**Sr. Annette Grisley, OSF '74**
Congregational Councilor
Sisters of Saint Francis, Oldenburg

**Stephen J. Hackman**
Partner
Ice Miller LLP

**David Haire '71**
SVP and Financial Advisor, Retired
CAPTRUST

**Jeffrey A. Harrison**
President & CEO
Citizens Energy Group

**John J. Hartun86c 0 Tw 6.361 0 Td3 PF CiJ**P( a)-4 (n)nf5 (8)-ideteio
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**Michele Steele '91**
Executive Advisor
Info-Tech Research Group

**Sr. Bernice Stenger, OSF '77**
Sisters of St. Francis, Oldenburg

**Robyn R. Werner**
Partner
Ernst & Young LLP

**Ramarao Yeleti, M.D.**
Chief Physician Executive
Community Physician Network

**Richard Andrew "Drew" Young**
Owner
Drew Young Law

**Scott Young '98**
President
George E. Booth Co., Inc.

**Raul Zavaleta**
Partner
Cogent Scientific

**TRUSTEES EMERITI**
Clark H. Byrum
Robert G Decraene
William V. Drew '65
Bain J. Farris '72
John H. Grogan
Eugene Henn
S. Michael Hudson
William Kelsey '61
James F. Matthews
Robert H. McKinney
Charles O'Drobinak
Joseph L. Smith, Sr. '71
Jack R. Snyder, Chairman Emeritus
D. Anthony Watt '69, Chairman Emeritus
Mary L. Welch '68
Judge Gerald S. Zore '63

**EXECUTIVE OFFICERS**

**Daniel J. Elsener** (2001)
President
B.A., Nebraska Wesleyan University, 1977
B.S., Nebraska Wesleyan University, 1977
M.S., University of Nebraska, 1980

**Alan J. Silva, Ph.D.** (2018)
Executive Vice President and Provost
B.A., California State University, 1985
M.A., University of California, 1988
Ph.D., University of California, 1993

**Gregory A. Ginder** (2009)
Senior Vice President for Personnel, Finance, Facilities & Technology
B.S., Indiana University-Purdue University, 1981

**PRESIDENT**

**Daniel J. Elsener**
President
(See Executive Officers)

**Cyndi Kamp** (2006)
Executive Assistant to the President

**Deborah Lawrence** (2002)
Senior Vice President for Strategic Partnerships and General Counsel
B.A., DePauw University, 1984
J.D., The Columbus School of Law of The Catholic University of America, 1987

**PROVOST**

**William B. Harting** (2000)
Assistant Provost for Accreditation and Administration
B.A., DePauw University, 1988
M.S., University of Kentucky, 1991

**Jonathan Lowery** (2014)
Assistant Provost for Research and Scholarship
B.S., Freed-Hardeman University, 2004
Ph.D., Vanderbilt University, 2010

**Elizabeth Reed Osika** (2017)
Assistant Provost for Teaching and Learning
B.S., University of Illinois, 1991
M.A., University of Illinois, 1993
M.S., Purdue University, 1997
Ph.D., Purdue University, 2004

**ADMINISTRATIVE OFFICE STAFF**

- **ADMISSION**

**FACULTY AND STAFF EMERITI**

**Timothy R. Akin, MBA, CPA, CFP, PFS** (1975 – 2015)
Professor of Accounting & Finance, Emeritus

**Susan Beesley, Ph.D.** (1987-2019)
Professor of Education, Emerita

**Martine Camblor, M.A.** (2001-2019)
Instructor of French, Emerita

**James Divita, Ph.D.** (1961-2003)
Professor of History, Emeritus

**William J. Doherty, Ph.D.** (1963-2000)
Professor of History, Emeritus

**Thomas J. Enneking, Ph.D.** (2005-2018)
Executive Vice President and Provost, Emeritus

**Shirley J. Friedman, MSN, RN** (1978-2000)
Associate Professor of Nursing, Emerita

**Robert M. Gasper, M.S.** (1964-2013)
Associate Professor of Mathematics, Emeritus

**Daniel Gelfman, M.D.** (2014-2020)
Clinical Professor of Medicine, Emeritus

**Cassandra Grissom, Ph.D.** (1989-2019)
Associate Professor of Education, Emerita

**Mary T. Haugh, Ph.D. '50** (1956-1998)
Professor of Sociology, Emerita

**John A. Hill, M.A.** (1988-2013)  19, CN0 T710ET7TJ/TT2 1 Tf-0.001 Tc 0.001 Tw [(()0.8 (20)-12.1(98))]TJ9 Tc 0 Tw (-)Tj-1.231 19Ass98).9

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