

Faculty Load Hours

General Information Regarding the Modeling of Faculty Load Hours:

- x A Faculty Load Unit (FLU) is a “currency” used to recognize and reward the diversity and range of faculty work. It is a unit that is not correlated with but informed by the time, impact, responsibility, and strategic alignment of the activity.
- x According to the Faculty Handbook 2.11.1, “The teaching load for a typical [full-time] faculty member teaching 24 credit hours in two traditional semesters would be approximately 80% of a faculty member’s workload, with the remaining 20% divided between scholarship and service.” In this model, we are extrapolating the 24 credit hours to an expected 60 FLUs where 400 FLUs recognize the generated credit hours (GCH) from teaching, administrative assignments, and an indication of service on elected and appointed University committees and 100 FLUs to recognize service and scholarship
- x Fulltime faculty should plan for 400 FLUs for the academic year; however, as not all events can be anticipated, full-time range is from 350 to 450.

NOTE: Generated credit hours (GCH) are calculated by multiplying the enrollment at census by the credit hours assigned to the course.

Teaching	
Regular Scheduled Courses	GCH
Teaching an FYS Section	GCH * 1.4
Teaching an HWB Section	GCH * 1.4
Classes limited by externalities (classes limited by lab size, classes taught without credit hours associated, etc.) - x Classes that fall into this must be approved by the provost or their designee - x The multiplier will be associated as needed with the specific course to limit the impact of the constraints.	GCH * 1.X

Teaching a writing, speech, or service intensive course

- x Course must be designated as an intensive course by application
- x Specific requirements as set by the university in conjunction with the department must be met and maintained.
- x Additional assessment data will be required



